

THE **ANSWER** SERIES

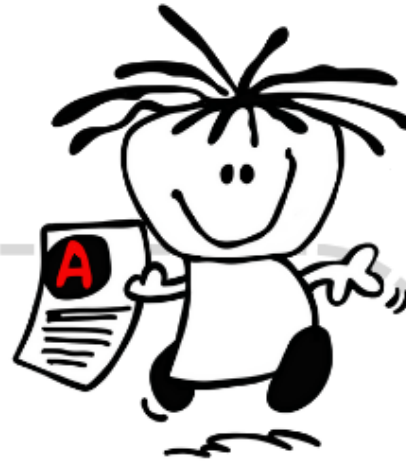
# ATP & LESSON PLANNER

CONTENT, TRACKER & RESOURCES

GRADE

**11**

*Economics*



A **one-stop-teaching-tool** created by combining:

- The official DBE ATP
- The **Answer Series** Economics Class Text & Study Guide
- **TAS** resources

**2026**

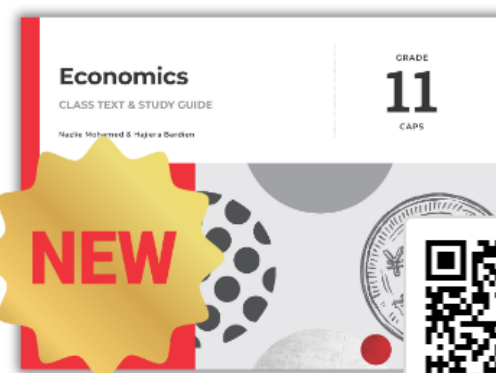


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| ACADEMIC WEEKS                        | CAPS TOPIC                                                     | CORE CONTENT & PAGE NUMBERS                                                                                      |            | SUGGESTED EXERCISES                             | CONSOLIDATION EXERCISES/TUTORIALS                          | DATE CONTENT WAS COMPLETED |  |
|---------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------|------------------------------------------------------------|----------------------------|--|
|                                       |                                                                | Based on TAS Gr 11 Economics 3-in-1 Class Text & Study Guides                                                    |            |                                                 |                                                            |                            |  |
| WEEK 1 – 2<br><i>14 – 23 Jan</i>      | Factors of Production<br><i>8 school days</i>                  | Analysis of the factors of production                                                                            | p. 2       |                                                 |                                                            |                            |  |
|                                       |                                                                | Natural resources* - Discuss natural resources as a factor of production                                         | p. 3 – 8   | Consolidation and Exercise                      | <a href="#">Lesson plan</a>                                |                            |  |
|                                       |                                                                | Labour                                                                                                           | p. 8 – 12  |                                                 |                                                            |                            |  |
|                                       |                                                                | Capital                                                                                                          | p.13 – 17  |                                                 |                                                            |                            |  |
|                                       |                                                                | Entrepreneurial skills** - Discuss in detail entrepreneurial skills as a factor of production                    | p.17 – 21  |                                                 |                                                            |                            |  |
|                                       |                                                                | Community participation in local economic planning                                                               | p. 22      |                                                 |                                                            |                            |  |
|                                       |                                                                | Economically marginalised groups                                                                                 | p. 22 – 24 | Consolidation and Exercise                      | <a href="#">Lesson plan</a>                                |                            |  |
| WEEK 3 – 5<br><i>26 – 6 Feb</i>       | Circular Flow & Quantitative Elements<br><i>10 school days</i> | Circular flow and quantitative elements                                                                          | p. 25 – 30 | Consolidation and Exercise                      | <a href="#">Lesson plan</a>                                |                            |  |
|                                       |                                                                | Final consumption expenditure (C)                                                                                | p. 31 – 32 |                                                 |                                                            |                            |  |
|                                       |                                                                | Consumption expenditure by Government (G)                                                                        | p. 32 – 34 |                                                 |                                                            |                            |  |
|                                       |                                                                | Gross fixed capital formation (I)                                                                                | p. 34 – 35 | Consolidation and Exercise                      | <a href="#">Lesson plan</a>                                |                            |  |
|                                       |                                                                | The main aggregates                                                                                              | p. 35 – 39 | Consolidation and Exercise<br>Revision material | <a href="#">Lesson plan</a><br><a href="#">Lesson plan</a> |                            |  |
| WEEK 6 – 7<br><i>9 Feb – 20 Feb</i>   | Economic Systems: The Mixed Economy<br><i>10 school days</i>   | Economics systems                                                                                                | p. 40      |                                                 |                                                            |                            |  |
|                                       |                                                                | Market economy                                                                                                   | p. 41 – 43 |                                                 |                                                            |                            |  |
|                                       |                                                                | Centrally planned economy                                                                                        | p. 43 – 45 | Consolidation and Exercise                      | <a href="#">Lesson plan</a>                                |                            |  |
|                                       |                                                                | Mixed economy*** - Compare and contrast the South African mixed economy with a centrally planned economic system | p. 45 – 48 |                                                 |                                                            |                            |  |
|                                       |                                                                | Efficiency in delivering socioeconomic services                                                                  | p. 49 – 55 | Consolidation and Exercise                      | <a href="#">Lesson plan</a><br>ASSIGNMENT                  |                            |  |
| WEEK 8 – 10<br><i>23 Feb – 13 Mar</i> | Economic Structure of South Africa<br><i>15 school days</i>    | Analysis of the economic structure of South Africa                                                               | p. 55 – 57 |                                                 |                                                            |                            |  |
|                                       |                                                                | Primary sector                                                                                                   | p. 58 – 62 |                                                 |                                                            |                            |  |
|                                       |                                                                | Secondary sector                                                                                                 | p. 62 – 66 |                                                 |                                                            |                            |  |
|                                       |                                                                | Tertiary sector**** - Discuss in detail the economic importance of the tertiary sector                           | p. 66 – 70 |                                                 |                                                            |                            |  |
|                                       |                                                                | South Africa’s infrastructure***** - Discuss in detail South Africa’s infrastructure and its economic importance | p. 71 – 78 |                                                 |                                                            |                            |  |
|                                       |                                                                | Exclusion and discrimination in service provision & access to economic opportunity                               | p. 78 – 79 | p. 80 – Module Based Questions                  | CYCLE TEST   MARKING GUIDELINE                             |                            |  |
| WEEK 11<br><i>23 – 27 March</i>       |                                                                | Consolidation / Revision / Test cycle / Start Microeconomics                                                     |            |                                                 |                                                            |                            |  |

## NOTE

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Gr 11 Economics (CAPS)  
3-in-1

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| ACADEMIC WEEKS                | CAPS TOPIC     |                                                | CORE CONTENT & PAGE NUMBERS                                   |        | SUGGESTED EXERCISES | CONSOLIDATION EXERCISES/TUTORIALS                                                                                                                | DATE CONTENT WAS COMPLETED |
|-------------------------------|----------------|------------------------------------------------|---------------------------------------------------------------|--------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|                               |                |                                                | Based on TAS Gr 11 Economics 3-in-1 Class Text & Study Guides |        |                     |                                                                                                                                                  |                            |
| WEEK 1 – 3<br>8 – 24 April    | MICROECONOMICS | Relationship between Markets<br>13 school days | Absolute and relative prices                                  | p. 84  |                     | <a href="#">Research project for the term</a>                                                                                                    |                            |
|                               |                |                                                | Demand and supply relationships                               | p. 85  |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Substitutes and compliments                                   |        |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Relationships between product and factor markets*             | p. 91  |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Market structure – perfect and imperfect markets              | p.92   |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Classification of market structure models                     | p.102  |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Discuss in detail the characteristics of the perfect market** |        |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Discuss in detail the characteristics of the monopoly ***     |        |                     |                                                                                                                                                  |                            |
| WEEK 3 – 5<br>28 Apr – 8 May  | MICROECONOMICS | Effects of cost and revenue<br>8 school days   | Objectives of businesses                                      | p. 103 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Short-run costs                                               | p. 105 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Long-run costs                                                | p. 112 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Revenue calculations                                          | p. 114 |                     |                                                                                                                                                  |                            |
| WEEK 6 – 7<br>11 May – 29 May | MICROECONOMICS | Price elasticity<br>15 school days             | Marginal utility                                              | p. 120 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Price elasticity of demand (PED)****                          | p. 122 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Factors determining price elasticity of demand                | p. 127 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Price elasticity of supply (PES)                              | p. 129 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Factors determining price elasticity of supply (PES)          | p. 133 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Income elasticity of demand (YED)                             | p. 134 |                     |                                                                                                                                                  |                            |
|                               |                |                                                | Cross elasticity of demand (XED)                              | p. 136 |                     | JUNE EXAM: <a href="#">Paper 1</a>   <a href="#">Marking Guideline</a><br>JUNE EXAM: <a href="#">Paper 2</a>   <a href="#">Marking Guideline</a> |                            |

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| WEEK 1 – 3<br>21 July – 7 Aug  | ECONOMIC PURSUITS                          | Economic Growth<br><i>14 school days</i>      | Wealth creation process                                       | p. 142 – 143 |                                                                  |                                   |                            |
|                                |                                            |                                               | Distribution                                                  | p. 143 – 149 |                                                                  |                                   |                            |
|                                |                                            |                                               | Redistribution methods*                                       | p. 149 – 153 |                                                                  |                                   |                            |
|                                |                                            |                                               | Economic growth                                               | p. 153 – 159 |                                                                  |                                   |                            |
|                                |                                            |                                               | Standard of living                                            | p. 159       |                                                                  | <a href="#">Assignment</a>        |                            |
| WEEK 4 – 6<br>11 Aug – 28 Aug  |                                            | Economic Development<br><i>14 school days</i> | Comparison between economic growth & development              | p. 160 – 161 |                                                                  |                                   |                            |
|                                |                                            |                                               | Methods of development                                        | p. 161 – 163 |                                                                  |                                   |                            |
|                                |                                            |                                               | Common characteristics of developing countries**              | p. 163 – 166 |                                                                  |                                   |                            |
|                                |                                            |                                               | Developing strategies                                         | p. 166 – 167 |                                                                  |                                   |                            |
|                                |                                            |                                               | South Africa’s endeavours                                     | p. 168 – 169 |                                                                  |                                   |                            |
|                                | Indigenous knowledge systems (IKS)         |                                               | p. 170 – 171                                                  |              |                                                                  |                                   |                            |
| WEEK 7 – 9<br>31 Aug – 18 Sept | Money and Banking<br><i>10 school days</i> | Money                                         | p. 179 – 187                                                  |              |                                                                  |                                   |                            |
|                                |                                            | Banking                                       | p. 187 – 189                                                  |              |                                                                  |                                   |                            |
|                                |                                            | Micro-lending activities                      | p. 189 – 191                                                  |              |                                                                  |                                   |                            |
|                                |                                            | Central banking ***                           | p. 191 – 193                                                  |              |                                                                  |                                   |                            |
|                                |                                            | Bank failures and consequences                | p. 194 – 196                                                  |              | <a href="#">Control Test</a>   <a href="#">Marking Guideline</a> |                                   |                            |
| WEEK 10<br>21 – 23 Sept        |                                            | Consolidation / Revision / Test cycle         |                                                               |              |                                                                  |                                   |                            |

## NOTE

- This is a *tentative* Term Planner – please personalise it according to *YOUR* own needs.
- Economic Pursuits must be completed in the 3rd Term.
- \* Denotes Essay Topics and there are three for this Module.

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