

THE **ANSWER** SERIES

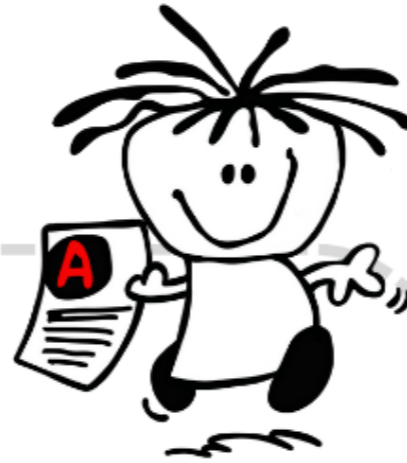
# ATP & LESSON PLANNER

CONTENT, TRACKER & RESOURCES

GRADE

# 10

*Economics*



A **one-stop-teaching-tool** created by combining:

- The official DBE ATP
- The **Answer Series** Economics Class Text & Study Guide
- **TAS** resources

# 2026

GR 10

Gr 10 Exam Guide ENG & AFR

Gr 10 CAPS docs

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| ACADEMIC WEEKS              | CAPS TOPIC   | CORE CONTENT & PAGE NUMBERS   |            | SUGGESTED EXERCISES  | CONSOLIDATION EXERCISES/TUTORIALS   | DATE CONTENT WAS COMPLETED  |
|-----------------------------|--|---|------------|--|---|-----------------------------|
|                             |  | <i>Based on TAS Gr 10 Economics 3-in-1 Class Text &amp; Study Guides</i>  |            |  |   |                             |
| WEEK 1 – 2<br>14 – 23 Jan   | Topic 1: Basic Concepts<br>8 school days                         | Unpacking Economics   | p. 2 – 3   | Introduction video   | 'What is Economics?' <a href="#">Video</a><br><a href="#">Lesson plan</a>   |                             |
|                             |  | The methods of Economics  | p. 4 – 5   | Consolidation and Exercise   |   |                             |
|                             |  | The setting of Economics within the field   | p. 6       |  |   |                             |
|                             |  | Relationships with other sciences and career opportunities  | p. 7       | Consolidation and Exercise   |   | <a href="#">Lesson plan</a> |
| WEEK 3 – 5<br>26 – 13 Feb   | Topic 2: Basic Economic Problem<br>15 school days                | The scarcity problem  | p. 8 – 9   | Video on entire Topic  | <a href="#">Video</a> on this topic<br><a href="#">Lesson plan</a><br><a href="#">Lesson plan</a>   |                             |
|                             |  | The basic processes   | p.10 – 16  | Consolidation and Exercise   |   |                             |
|                             |  | Promotion or violation of human rights and the environment  | p.17 – 18  | Consolidation and Exercise   |   | <a href="#">Lesson plan</a> |
| WEEK 6 – 7<br>16 – 27 Feb   | Topic 3: Circular Flow & Quantitative Elements<br>10 school days | The circular flow diagram   | p. 18 – 19 | Video on Circular Flow   | 'The Circular Flow Model Explained' <a href="#">Video</a><br><br><br><br><a href="#">Lesson plan</a><br><b>ASSIGNMENT   MARKING GUIDELINE</b>       |                             |
|                             |  | The participants* - Discuss in the detail the <b>four</b> economic participants in the circular flow of an open economy | p. 20      |  |   |                             |
|                             |  | Markets   | p. 21      |  |   |                             |
|                             |  | Flows   | p. 22      |  |   |                             |
|                             |  | Leakages and injections   | p. 23      |  |   |                             |
| WEEK 8 – 10<br>2 – 13 March | Topic4: Business Cycles<br>10 school days                        | Time series and Composition** - Discuss in detail the features of business cycles                                       | p. 27 – 29 | Video on Business Cycle  | 'The Business Cycle' <a href="#">Video</a><br><a href="#">Lesson plan</a><br><a href="#">Lesson plan</a><br><b>CONTROL TEST   MARKING GUIDELINE</b> |                             |
|                             |  | The phenomenon  | p. 30      | Consolidation and Exercise   |   |                             |
|                             |  | Reasons/explanations  | p. 31 – 35 | Consolidation and Exercise   |   |                             |
|                             |  | The effects of business*** - Discuss in detail the effects of business cycles   | p. 36 – 38 | p. 39 – 41 Module Based Questions<br>p. 41 – 44 Module Based Questions |   |                             |
| WEEK 11<br>23 – 27 March    |  | <i>Consolidation / Revision / Test cycle / Start Microeconomics</i>   |            |  |   |                             |

**NOTE**

- This is a tentative Term Planner – please personalise it according to YOUR own needs.
- Macroeconomics must be completed in the 1<sup>st</sup> Term.
- The last week has been left open for consolidation / revision / test cycle / starting microeconomics

**Gr 10 Economics (CAPS) 3-in-1**



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|                                  |   | <i>Based on TAS Gr 10 Economics 3-in-1 Class Text &amp; Study Guides</i> |       |  |  |                            |
| WEEK 1 – 3<br>8 April – 24 April | Dynamics of markets<br>13 school days             | Description of a market  | p. 46 |  | Term project & Marking Guideline   |                            |
|                                  |   | Value, price and utility   | p. 46 |  |  |                            |
|                                  |   | The composition of markets   | p. 48 |  |  |                            |
|                                  |   | Types of markets   | p. 49 |  |  |                            |
|                                  |   | Prices   | p. 55 |  |  |                            |
|                                  |   | Function of markets  | p.63  |  |  |                            |
| WEEK 4 – 5<br>28 April – 8 May   | The production possibility curve<br>8 school days | Description of the production possibility curve                          | p. 64 |  |  |                            |
|                                  |   | Position of the production possibility curve                             | p. 66 |  |  |                            |
|                                  |   | Indifference curves  | p.69  |  |  |                            |
|                                  |   | Reasons and effects of inefficiencies                                    | p.71  |  |  |                            |
| WEEK 6 – 8<br>11 May – 29 May    | Public Sector Intervention<br>15 school days      | Reasons for public sector intervention                                   | p. 74 |  | June Exam: Paper 1   Marking Guideline<br>June Exam: Paper 2   Marking Guideline |                            |
|                                  |   | Methods of public sector intervention                                    | p. 75 | p. 83 Module Based Questions<br>p. 85 Module Based Questions |  |                            |

MACROECONOMICS

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