

# KZN 2024 TAS Maths Workshop

## SOLUTIONS TO PROBABILITY & COUNTING PRINCIPLES

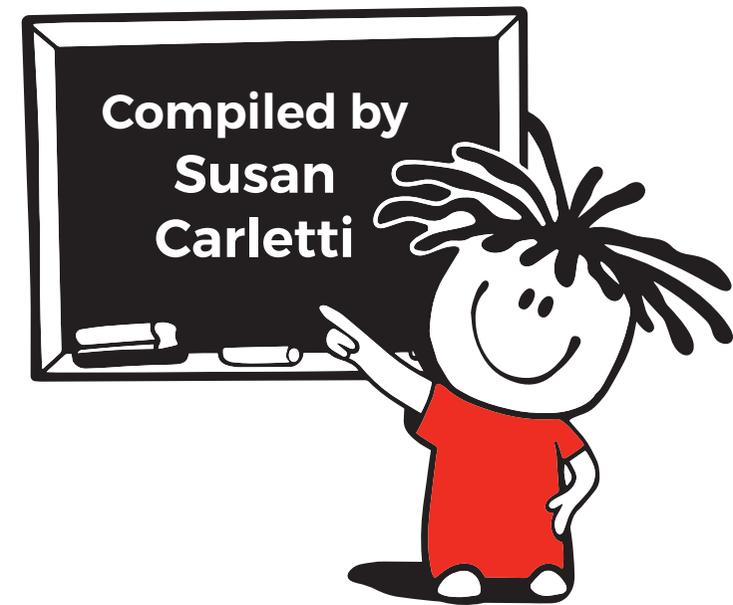
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*Building confidence one question at a time*

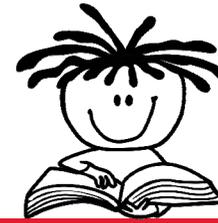
**#BREAK THE 70% CEILING**

**LEARN HOW - Remember for a moment**

**LEARN WHY - Remember for a life time**



# CONTENTS



	Question no.		Question no.
<b>Probability</b>		<b>Counting Principles</b>	
• The Basics	1	• Iron Level	1 – 2
• Formulae	2	• Bronze Level	3 – 7
• Venn Diagrams	3 – 7	• Silver Level	8 – 10
• Tree Diagrams	8 – 10	• Gold Level	11 – 15
• Independent Events	11	• Platinum Level	16 – 17
• Two-Way Tables	12	• Emerald Level	18 – 19
• Mixed Examples	13 – 16	• Diamond Level	20 – 22
		• Masters Level	23 – 26

# Question 1

$$1.1 \quad \frac{4}{20} = \frac{1}{5}$$

$$1.2 \quad \frac{5}{20} = \frac{1}{4}$$

$$1.3 \quad \frac{10}{20} = \frac{1}{2}$$

$$1.4 \quad \frac{6}{20} = \frac{3}{10}$$

$$1.5 \quad \frac{2}{20} = \frac{1}{10}$$

$$1.6 \quad \frac{8}{20} = \frac{2}{5}$$

$$1.7 \quad \frac{5}{20} = \frac{1}{4}$$



## Question 2

$$P(\text{not } A) = 0,3$$

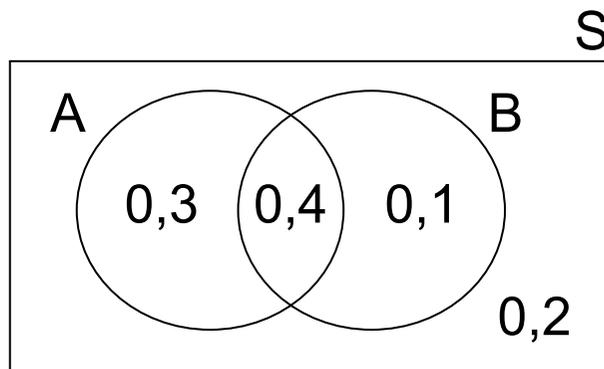
$$P(A \text{ or } B) = 0,8$$

$$P(A \text{ and } B) = 0,4$$

$$\begin{aligned} 2.1 \quad P(A) &= 1 - P(\text{not } A) \\ &= 1 - 0,3 \\ &= 0,7 \end{aligned}$$

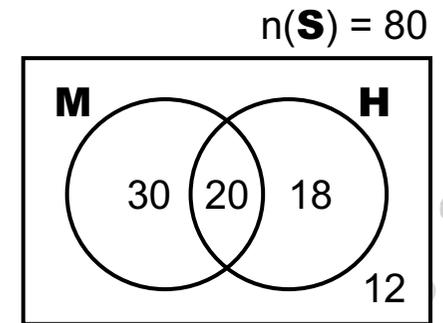
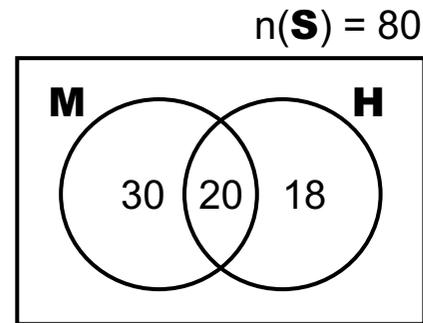
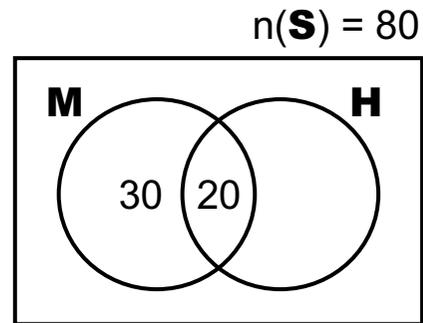
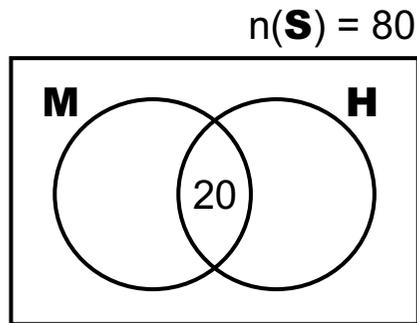
$$\begin{aligned} 2.2 \quad P(A \text{ or } B) &= P(A) + P(B) - P(A \text{ and } B) \\ \therefore 0,8 &= 0,7 + P(B) - 0,4 \\ \therefore P(B) &= 0,8 - 0,7 + 0,4 \\ &= 0,5 \end{aligned}$$

2.3



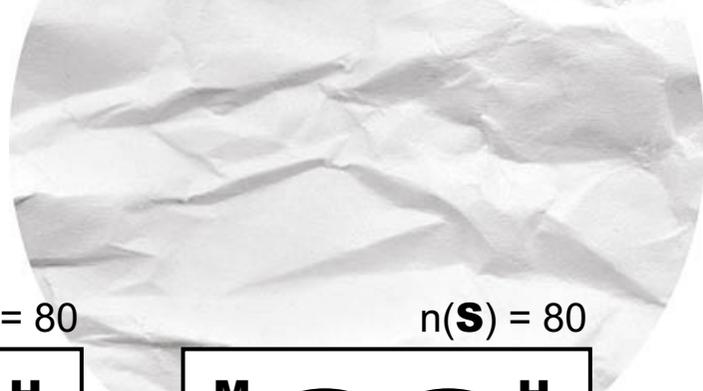
$$\begin{aligned} P((\text{not } A) \text{ or } B) &= P(\text{not } A) + P(B) - P((\text{not } A) \text{ and } B) \\ &= 0,3 + (0,4 + 0,1) - 0,1 \\ &= 0,7 \end{aligned}$$

# Question 3

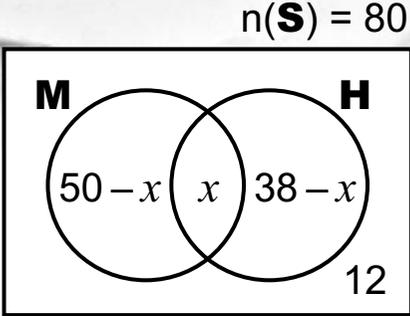
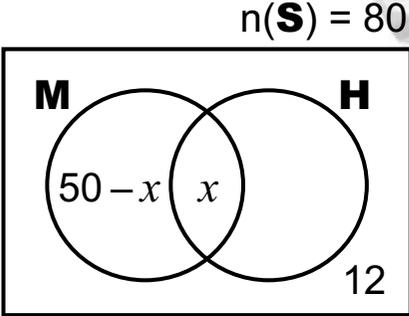
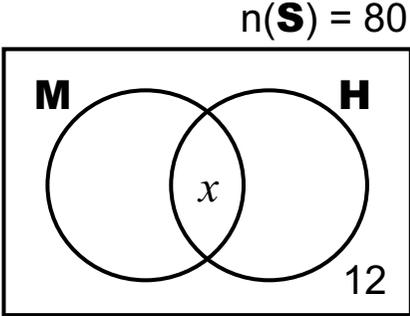
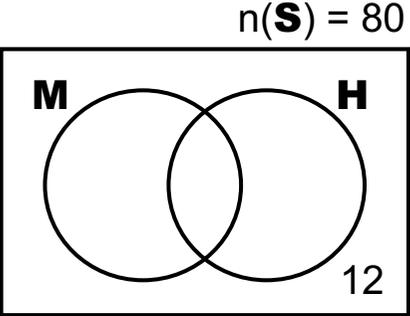


3.1 12 learners

3.2  $\frac{30}{80} = \frac{3}{8}$



# Question 4

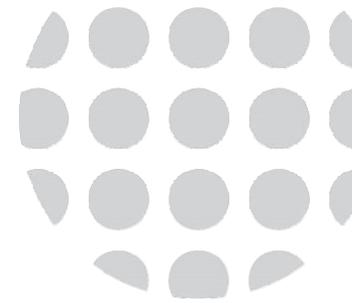


$$50 - x + x + 38 - x + 12 = 80$$

$$\therefore 100 - x = 80$$

$$\therefore x = 20$$

There are 20 learners taking both Mathematics and History.



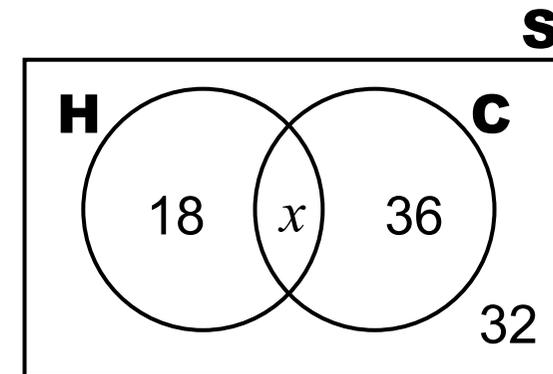
## Question 5

$$\begin{aligned}x(x - 3) + 5 + x + 15 &= 100 \\ \therefore x^2 - 3x + 5 + x + 15 &= 100 \\ \therefore x^2 - 2x - 80 &= 0 \\ \therefore (x - 10)(x + 8) &= 0 \\ \therefore x = 10 \text{ or } x = -8 \\ \therefore x &= 10 \\ \therefore P(D) &= \frac{10(10 - 3)}{100} = \frac{7}{10}\end{aligned}$$

## Question 6

$$\begin{aligned}18 \times 40 + 36 \times 15 + x \times (40 + 15) &= 2\,855 \\ \therefore 720 + 540 + 55x &= 2\,855 \\ \therefore 55x &= 1\,595 \\ \therefore x &= 29\end{aligned}$$

$\therefore$  29 people bought both a hotdog and a cooldrink



# Question 7

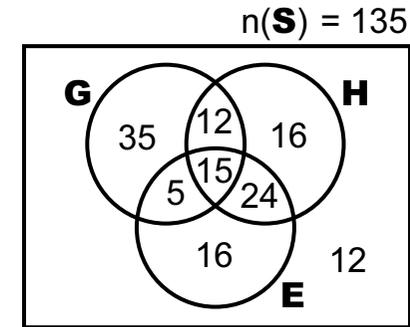
$$5 + x + y + 24 = 60$$

$$\therefore x + y = 31$$

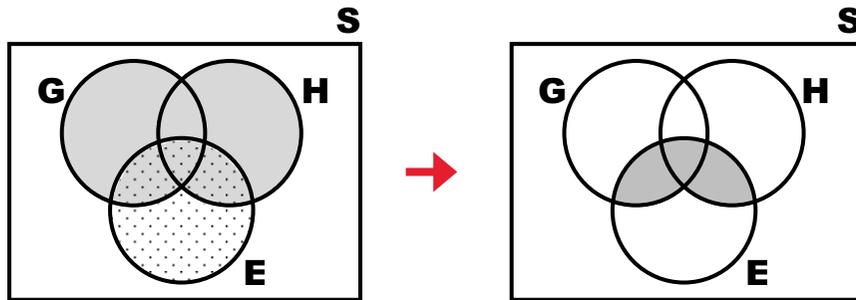
$$2y + 3 + 12 + x + 5 = y + 12 + x + 24$$

$$\therefore y = 16$$

$$\therefore x = 15$$

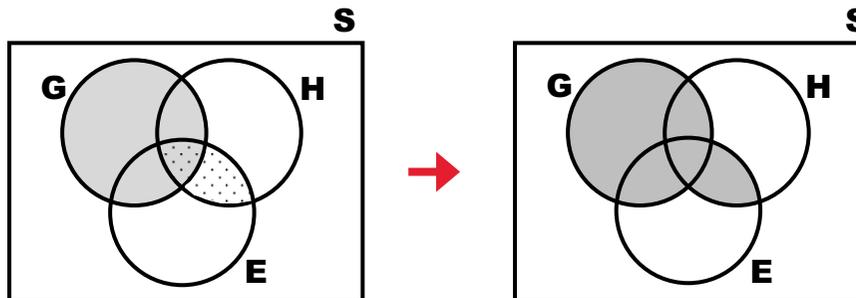


7.1



$$\begin{aligned} \therefore P((G \text{ or } H) \text{ and } E) &= \frac{5 + 15 + 24}{135} \\ &= \frac{44}{135} \end{aligned}$$

7.2



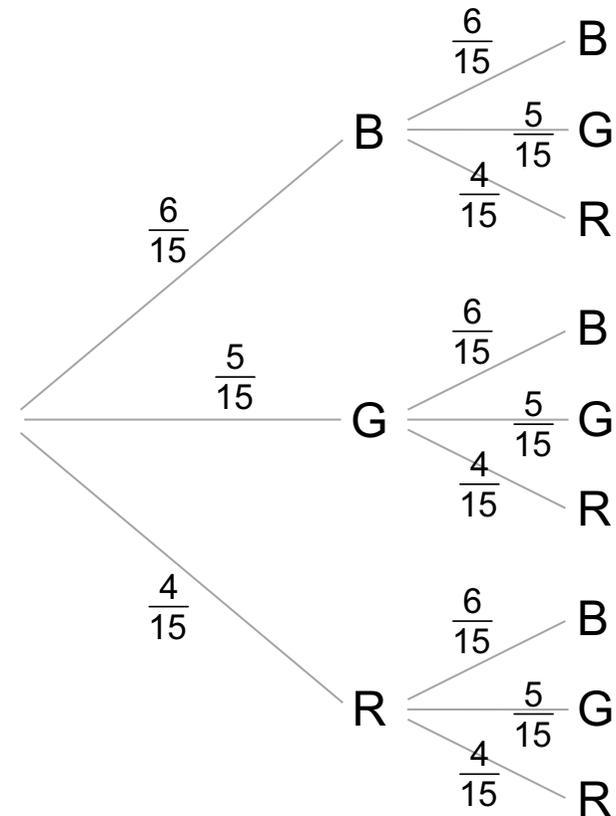
$$\begin{aligned} P(G \text{ or } (H \text{ and } E)) \\ &= \frac{35 + 12 + 5 + 15 + 24}{135} \\ &= \frac{91}{135} \end{aligned}$$

## Question 8

8.1  $P(RR)$   
 $= \frac{4}{15} \times \frac{4}{15} = \frac{16}{225}$

8.2  $P(BG)$   
 $= \frac{6}{15} \times \frac{5}{15} = \frac{2}{15}$

8.3  $P(BG \text{ or } GB)$   
 $= \frac{6}{15} \times \frac{5}{15} + \frac{5}{15} \times \frac{6}{15} = \frac{4}{15}$



## Question 9

9.1  $P(RR)$

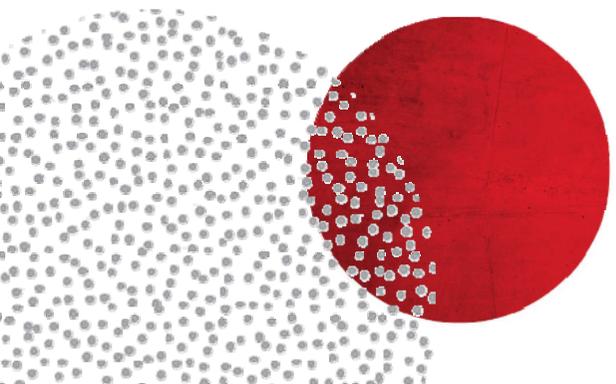
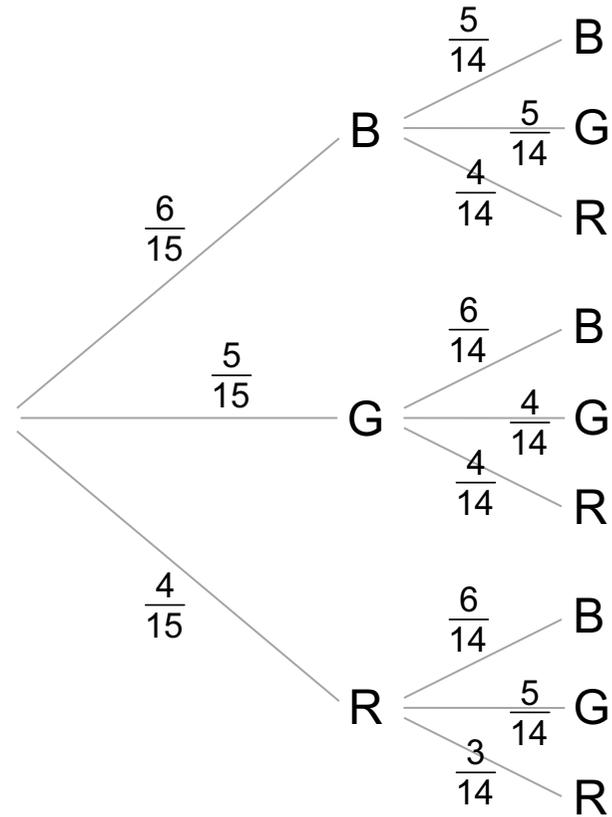
$$= \frac{4}{15} \times \frac{3}{14} = \frac{2}{35}$$

9.2  $P(BG)$

$$= \frac{6}{15} \times \frac{5}{14} = \frac{1}{7}$$

9.3  $P(BG \text{ or } GB)$

$$= \frac{6}{15} \times \frac{5}{14} + \frac{5}{15} \times \frac{6}{14} = \frac{2}{7}$$



## Question 10

Let the number of cheese sandwiches be  $x$

$$\frac{120 - x}{120} \times \frac{x}{119} = \frac{18}{85}$$

$$\therefore \frac{120x - x^2}{14\,280} = \frac{18}{85}$$

$$\therefore 10\,200x - 85x^2 = 257\,040$$

$$\therefore 85x^2 - 10\,200x + 257\,040 = 0$$

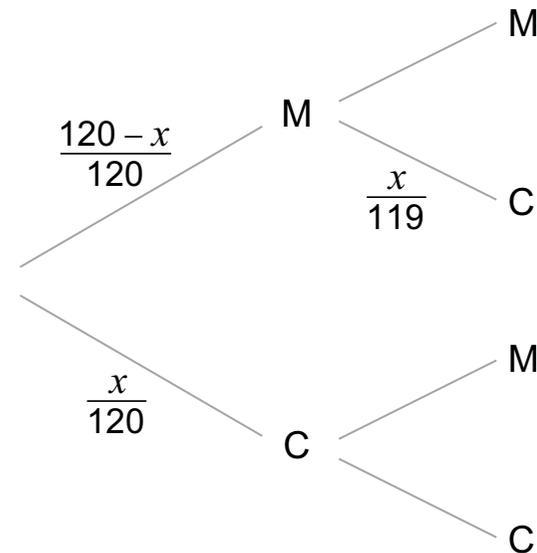
$$\therefore x^2 - 120x + 3\,024 = 0$$

$$\therefore x = \frac{120 \pm \sqrt{120^2 - 4(3\,024)}}{2}$$

$$\therefore x = 84 \quad \text{or} \quad x = 36$$

$\therefore$  there are 36 cheese sandwiches

$$\therefore P(C) = \frac{36}{120} = \frac{3}{10}$$



## Question 11

$$P(S \text{ or } T) = P(S) + P(T) - P(S) \times P(T)$$

$$\therefore 0,84 = y + y - y \times y$$

$$\therefore y^2 - 2y + 0,84 = 0 \quad \text{or}$$

$$y^2 - 2y + 0,84 = 0$$

$$\therefore 100y^2 - 200y + 84 = 0$$

$$\therefore 25y^2 - 50y + 21 = 0$$

$$\therefore (5y - 7)(5y - 3) = 0$$

$$\therefore y = \frac{7}{5} \quad \text{or} \quad y = \frac{3}{5}$$

$$\therefore y = \frac{3}{5}$$

$$\therefore y = \frac{2 \pm \sqrt{2^2 - 4 \times 1 \times 0,84}}{2 \times 1}$$

$$\therefore y = \frac{7}{5} \quad \text{or} \quad y = \frac{3}{5}$$

$$\therefore y = \frac{3}{5}$$

## Question 12

$$\frac{x}{250} = 0,48$$

$$\therefore x = 120$$

$$P(J) = \frac{120 + 30}{250} = \frac{3}{5}$$

$$P(S) = \frac{200}{250} = \frac{4}{5}$$

$$P(J) \times P(S) = \frac{3}{5} \times \frac{4}{5} = \frac{12}{25}$$

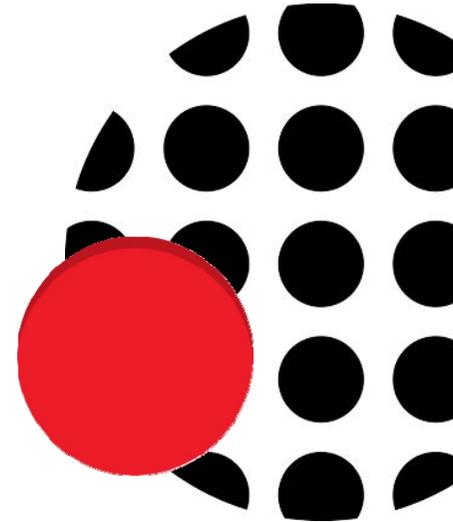
$$P(J \text{ and } S) = \frac{120}{250} = \frac{12}{25}$$

$\therefore$  choosing a juice and a sandwich are independent since  
 $P(J \text{ and } S) = P(J) \times P(S)$

	Sandwich (S)	Pie (P)	TOTAL
Juice (J)	120	30	
Water (W)			
TOTAL	200		250

	Sandwich (S)	Pie (P)	TOTAL
Juice (J)	120	30	
Water (W)			
TOTAL	200		250

	Sandwich (S)	Pie (P)	TOTAL
Juice (J)	120	30	
Water (W)			
TOTAL	200		250



## Question 13

$$P(\text{no six}) = \frac{5}{6} \times \frac{5}{6} \times \frac{5}{6} \times \frac{5}{6} = \frac{625}{1\,296}$$

$$\therefore P(\text{at least one six}) = 1 - \frac{625}{1\,296} = \frac{671}{1\,296}$$

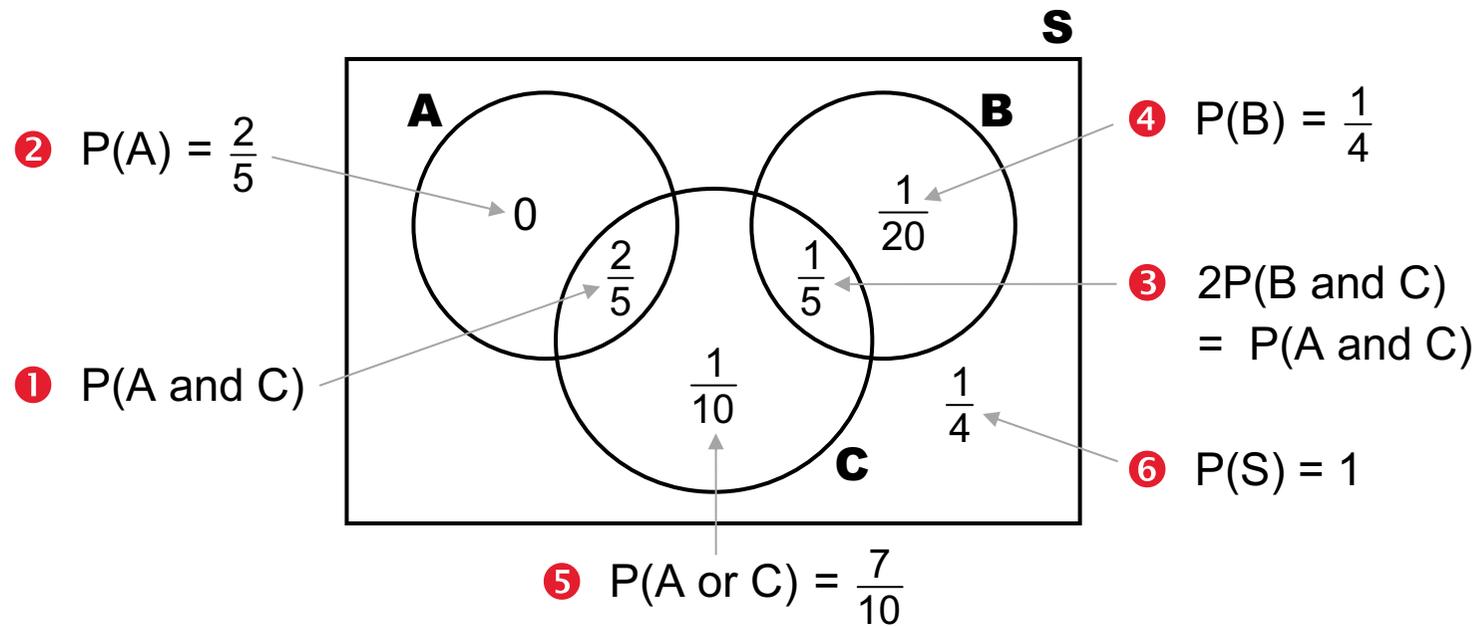
## Question 14

$$\begin{aligned} 14.1 \quad P(A) + P(B) &= \frac{2}{5} + \frac{1}{4} \\ &= \frac{8 + 5}{20} \\ &= \frac{13}{20} \\ &= P(A \text{ or } B) \end{aligned}$$

$\therefore$  A and B are mutually exclusive



14.2



$$\therefore P(\text{only } C) = \frac{1}{10}$$

14.3  $\frac{1}{4}$



## Question 15

Let the number of girls be  $x$

$$\frac{10}{x+10} \times \frac{9}{x+9} = 0,15$$

$$\therefore \frac{90}{x^2 + 19x + 90} = \frac{3}{20}$$

$$\therefore 3x^2 + 57x + 270 = 1\,800$$

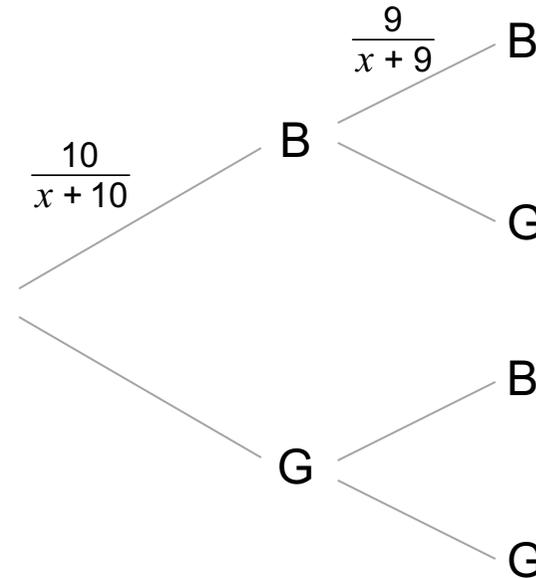
$$\therefore 3x^2 + 57x - 1\,530 = 0$$

$$\therefore x^2 + 19x - 510 = 0$$

$$\therefore (x - 15)(x + 34) = 0$$

$$\therefore x = 15 \text{ or } x \neq -34$$

There are 15 girls in the class.



**OR**

Let the number in the class be  $x$

$$\frac{10}{x} \times \frac{9}{x-1} = 0,15$$

$$\therefore \frac{90}{x^2 - x} = \frac{3}{20}$$

$$\therefore 3x^2 - 3x = 1\,800$$

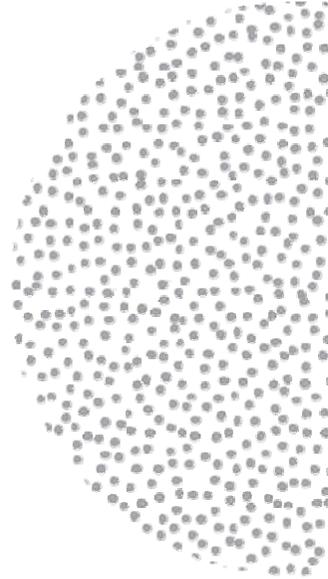
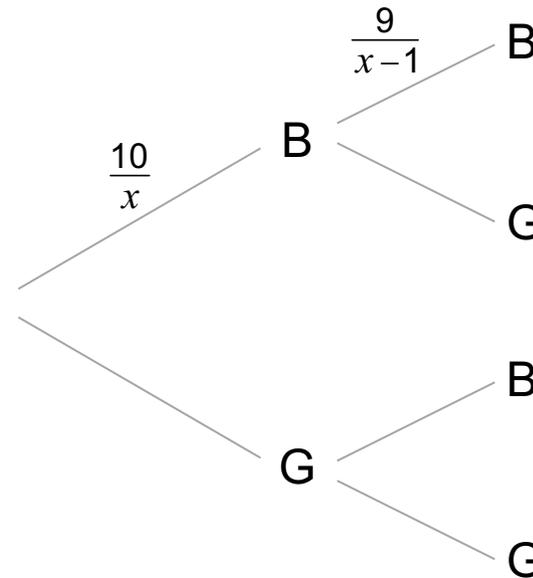
$$\therefore 3x^2 - 3x - 1\,800 = 0$$

$$\therefore x^2 - x - 600 = 0$$

$$\therefore (x - 25)(x + 24) = 0$$

$$\therefore x = 25 \quad \text{or} \quad x \neq -24$$

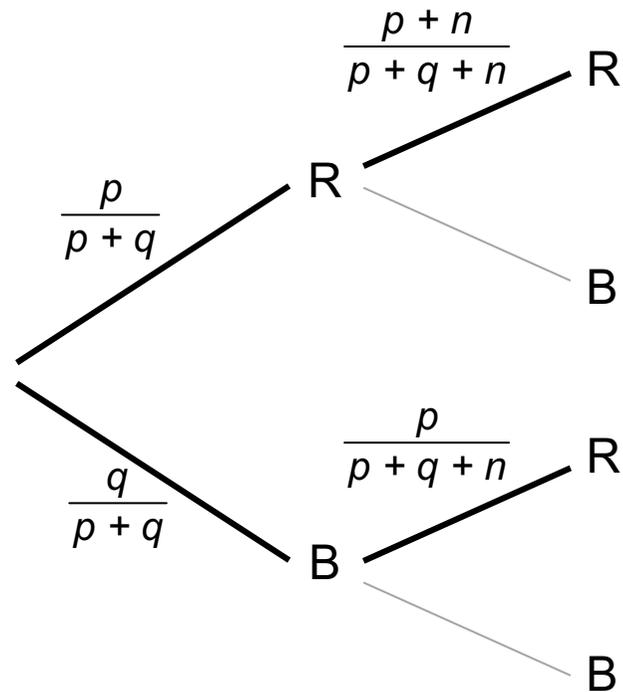
There are  $25 - 10 = 15$  girls in the class.



## Question 16

$$\begin{aligned} & \frac{p(p+n)}{(p+q)(p+q+n)} + \frac{pq}{(p+q)(p+q+n)} \\ &= \frac{p^2 + pn + pq}{(p+q)(p+q+n)} \\ &= \frac{p(p+n+q)}{(p+q)(p+q+n)} \\ &= \frac{p}{p+q} \end{aligned}$$

which is independent of  $n$



## Question 1

A1      A2      A3      A4  
B1      B2      B3      B4  
C1      C2      C3      C4      ∴ 12 different ways



## Question 2

Starting with the mushroom dish:

MCI    MCT    MBI    MBT    MFI    MFT    MVI    MVT

Then the soup:

SCI    SCT    SBI    SBT    SFI    SFT    SVI    SVT

Then the pate:

PCI    PCT    PBI    PBT    PFI    PFT    PVI    PVT

∴ 24 different combinations

Note: there is no need to list everything once you start seeing a pattern forming!

## Question 3

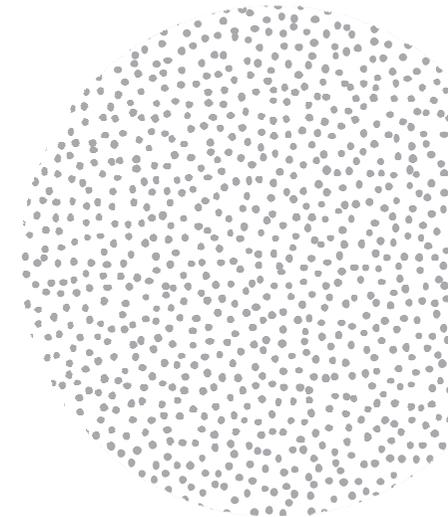
$$\begin{aligned} 3.1 \quad \text{Number of ways} &= 10 \times 10 \\ &= 10^{10} \\ &= 10\,000\,000\,000 \end{aligned}$$

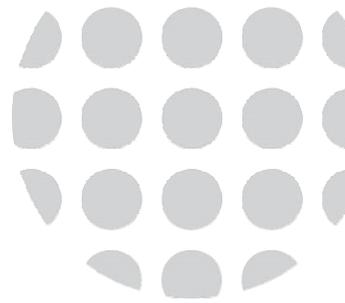
$$\begin{aligned} 3.2 \quad \text{Number of ways} &= 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 \\ &= 10! \\ &= 3\,628\,800 \end{aligned}$$

## Question 4

$$\begin{aligned} 4.1 \quad \text{Number of ways} &= 10 \times 10 \times 10 \times 10 \times 10 \times 10 \\ &= 10^6 \\ &= 10\,000\,000 \end{aligned}$$

$$\begin{aligned} 4.2 \quad \text{Number of ways} &= 10 \times 9 \times 8 \times 7 \times 6 \times 5 \\ &= 151\,200 \end{aligned}$$





## Question 5

$$\begin{aligned}\text{Number of ways} &= 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 \\ &= 9! \\ &= 362\,880\end{aligned}$$

## Question 6

$$\begin{aligned}\text{Number of codes} &= 21 \times 20 \times 19 \times 7 \times 7 \times 7 \\ &= 2\,737\,140\end{aligned}$$



## Question 7

$$\begin{aligned}\text{Number of codes} &= 5 \times 26 \times 26 \times 10 \times 10 \times 5 \\ &= 1\,690\,000\end{aligned}$$

## Question 8

8.1  $8! = 40\,320$

8.2 Number of arrangements =  $1 \times 6! \times 1$   
= 720

8.3  $P = \frac{720}{40\,320} = \frac{1}{56}$

**OR**

$$P(\text{start with C}) = \frac{1}{8}$$

$$P(\text{end with M}) = \frac{1}{7}$$

$$\therefore P(\text{start with C and end with M}) = \frac{1}{8} \times \frac{1}{7} = \frac{1}{56}$$



## Question 9

$$\begin{aligned} 9.1 \quad \text{Number of ways} &= 10 \times 9 \times 8 \times 7 \times 6 \\ &= 30\,240 \end{aligned}$$

$$\begin{aligned} 9.2 \quad \text{Number of ways} &= (3 \times 7 \times 6 \times 5 \times 4) + (7 \times 3 \times 6 \times 5 \times 4) + (7 \times 6 \times 3 \times 5 \times 4) + (7 \times 6 \times 5 \times 3 \times 4) + (7 \times 6 \times 5 \times 4 \times 3) \\ &= 3 \times 7 \times 6 \times 5 \times 4 \times 5 \\ &= 12\,600 \end{aligned}$$

## Question 10

$$10.1 \quad 8 \times 8 = 64$$

$$10.2 \quad 8 \times 7 \times 6 \times 5 = 1\,680$$

$$10.3 \quad 1 \times 8 \times 8 \times 8 = 512$$

## Question 11

$$11.1 \quad 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$$

$$11.2 \quad 2 \times 4 \times 3 \times 2 \times 1 \times 1 = 48$$

$$11.3 \quad 4 \times 3 \times 2 \times 1 \times 2 \times 1 = 48$$

$$11.4 \quad 5! \times 2! = 240$$

## Question 12

$$12.1 \quad 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 8! = 40\,320$$

$$12.2 \quad 4! \times 5! = 2\,880$$

$$12.3 \quad 2! \times 5! \times 3! = 1\,440$$

## Question 13

$$\frac{9!}{3! \times 2!} = 30\,240$$

## Question 14

$$1 \times 5 \times 4 \times 3 = 60$$

## Question 15

$$15.1 \quad 2! \times 7! \times 4! = 241\,920$$

$$15.2 \quad \text{Total number of ways} = 11!$$

$$\text{Number of successful ways} = 7 \times 9! \times 4$$

$$\therefore P = \frac{7 \times 9! \times 4}{11!} = \frac{14}{55}$$

$$\text{OR} \quad P(\text{shirt}) = \frac{7}{11}$$

$$P(\text{trousers}) = \frac{4}{10}$$

$$\therefore P = \frac{7}{11} \times \frac{4}{10} = \frac{14}{55}$$

## Question 16

$$16.1 \quad \frac{7!}{2! \times 2!} = 1\,260$$

$$16.2 \quad \text{Number of ways if vowels are together} \quad \frac{5! \times 3!}{2! \times 2!} = 180$$

$$\therefore P = \frac{180}{1\,260} = \frac{1}{7}$$

## Question 17

$$17.1 \quad \frac{10!}{2! \times 2! \times 2!} = 453\,600$$

$$17.2 \quad \text{Number of ways to start and end with C} = \frac{2 \times 8! \times 1}{2! \times 2! \times 2!} = 10\,080$$

$$\therefore P = \frac{10\,080}{453\,600} = \frac{1}{45}$$

$$\text{OR} \quad P = \frac{2}{10} \times \frac{1}{9} = \frac{1}{45}$$



## Question 18

Number of ways if they sit together =  $5! \times 2! = 240$

Total number of ways =  $6! = 720$

Number of ways they don't sit together =  $720 - 240 = 480$

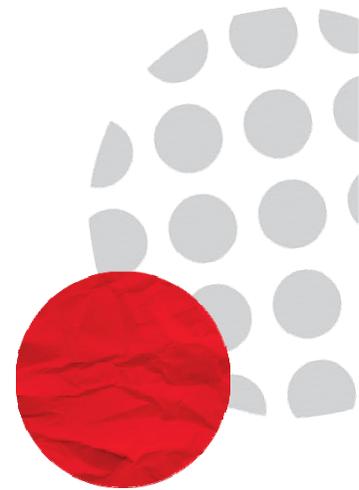
## Question 19

Total number of PIN's =  $10^5$

Number of PIN's containing no 9's =  $9^5$

Number of PIN's containing at least one 9 =  $10^5 - 9^5$

$$\therefore P = \frac{10^5 - 9^5}{10^5} = 0,41$$



## Question 20

20.1 23 letters available (can't use E, G and O)

Remaining vowels are A, I and U, which can't be used at the beginning.

$$20 \times 22 \times 21 \times 10 \times 10 \times 10 = 9\,240\,000$$

20.2 You can't have a vowel in the first position.

$$\text{Vowel in second position: } 20 \times 3 \times 19 \times 10 \times 10 \times 5 = 570\,000$$

$$\text{Vowel in third position: } 20 \times 19 \times 3 \times 10 \times 10 \times 5 = 570\,000$$

$$\therefore P = \frac{570\,000 + 570\,000}{9\,240\,000} = \frac{19}{154}$$



## Question 21

21.1  $9 \times 9 \times 8 = 648$

21.2 If start with 6:  $1 \times 8 \times 4 = 32$

If start with 7:  $1 \times 8 \times 5 = 40$

If start with 8:  $1 \times 8 \times 4 = 32$

If start with 9:  $1 \times 8 \times 5 = 40$

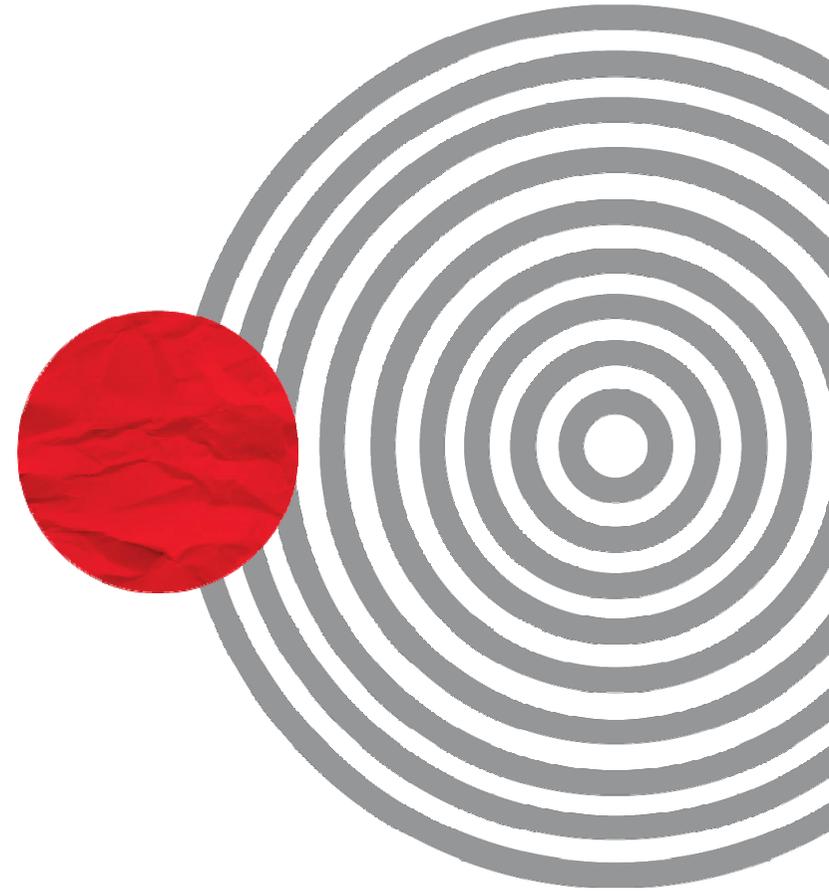
Total number of ways =  $32 + 40 + 32 + 40 = 144$

## Question 22

22.1  $7! = 5\,040$

22.2	ABCD	BCDE	CDEF	DEFG
	ABCE	BCDF	CDEG	
	ABCF	BCDG	CDFG	
	ABCG	BCEF	CEFG	
	ABDE	BCEG		
	ABDF	BCFG		
	ABDG	BDEF		
	ABEF	BDEG		
	ABEG	BDFG		
	ABFG	BEFG		
	ACDE			
	ACDF			
	ACDG			
	ACEF			
	ACEG			
	ACFG			
	ADEF			
	ADEG			
	ADFG			
	AEFG			

$$\begin{aligned} \therefore P &= \frac{35}{7 \times 6 \times 5 \times 4} \\ &= \frac{1}{24} \end{aligned}$$



$$22.3 \quad F \quad F \quad M \quad F \quad M \quad F \quad M \\ 4 \times 3 \times 3 \times 2 \times 2 \times 1 \times 1 = 144$$

$$F \quad M \quad F \quad F \quad M \quad F \quad M \\ 4 \times 3 \times 3 \times 2 \times 2 \times 1 \times 1 = 144$$

$$F \quad M \quad F \quad M \quad F \quad F \quad M = 144$$

$$F \quad M \quad F \quad M \quad F \quad M \quad F = 144$$

$$M \quad F \quad F \quad M \quad F \quad M \quad F = 144$$

$$M \quad F \quad F \quad M \quad F \quad F \quad M = 144$$

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$$M \quad F \quad M \quad F \quad M \quad F \quad F = 144$$

$$M \quad F \quad F \quad F \quad M \quad F \quad M = 144$$

$$\therefore 144 \times 10 = 1\,440 \text{ ways}$$

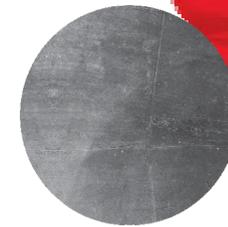
**OR**

	F		F		F		F	
--	---	--	---	--	---	--	---	--

Ways for males to be arranged =  $5 \times 4 \times 3$

Four females can arrange in  $4!$  ways

$$\therefore \text{number of ways} = 5 \times 4 \times 3 \times 4! = 1\,440$$



## Question 23

Words beginning with A:  $1 \times 4 \times 3 \times 2 \times 1 = 24$

Words beginning with H:  $1 \times 4 \times 3 \times 2 \times 1 = 24$

Words beginning with M: MAHST

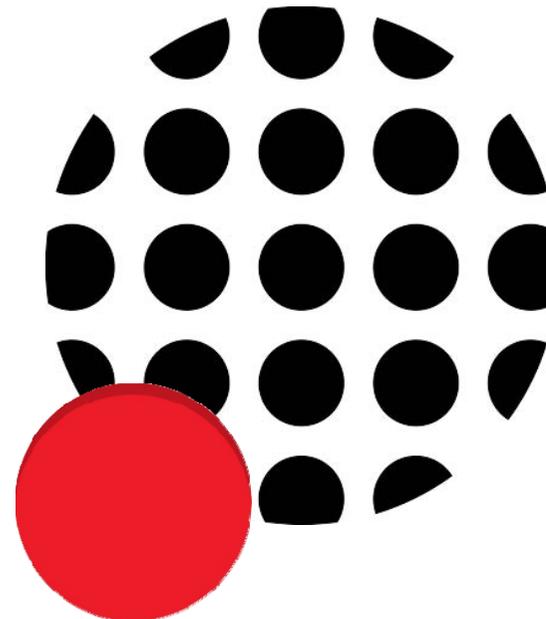
MAHTS

MASHT

MASTH

MATHS

MATHS is in the 53<sup>rd</sup> position.



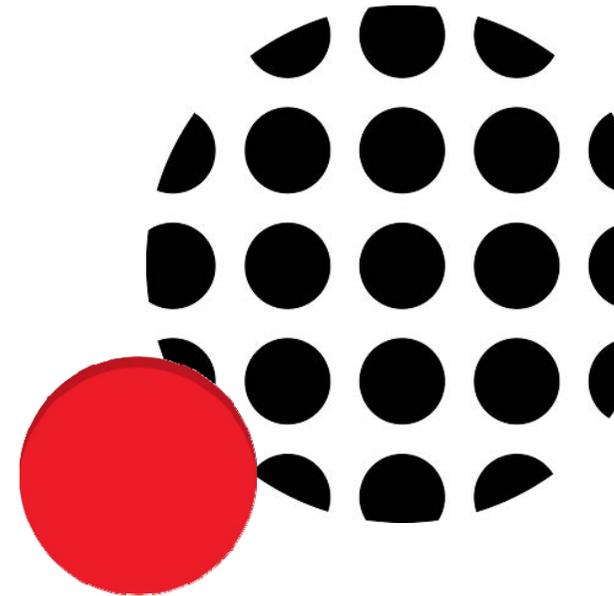
## Question 24

$$\frac{2023! + 2022!}{2024!} = \frac{2022!(2023 + 1)}{2024!} = \frac{2022! (2024)}{2024 \times 2023 \times 2022!} = \frac{1}{2023}$$

## Question 25

$$\begin{aligned} \frac{((3!)!)!}{3!} &= \frac{(6!)!}{6} \\ &= \frac{720!}{6} \\ &= \frac{720 \times 719!}{6} \\ &= 120 \times 719! \end{aligned}$$

$$\begin{aligned} \therefore a + b &= 120 + 719 \\ &= 839 \end{aligned}$$



## Question 26

$$\begin{aligned}\sum_{i=1}^{2023} (i!)^2 &= (1!)^2 + (2!)^2 + (3!)^2 + (4!)^2 + (5!)^2 + \dots + (2023!)^2 \\ &= 1^2 + 2^2 + 6^2 + 24^2 + 120^2 + \dots + (2023!)^2 \\ &= 1 + 4 + 36 + 576 + 14\,400 + \dots + (2023!)^2\end{aligned}$$

To determine the units digit, add the units digits.

$$1 + 4 + 6 + 6 = 17$$

$\therefore$  the units digit is 7.



### Gr 10 Maths 3-in-1 (Module 12)

Definitions and Terminology  
Calculating Probability  
Visual Representations of Probability



Also see: Exemplar P1 (Q5)

12.1  
12.1 → 12.2  
12.2 → 12.3  
12.3 → 12.11  
E2

### Gr 11 Maths 3-in-1 (Module 12)

Introduction to Probability  
Venn Diagrams  
Independent Events  
2-Way Contingency Tables  
Exercises



Also see: Exemplar P1 (Q11 & Q12)

12.1  
12.2 → 12.5  
12.6 → 12.10  
12.11 → 12.14  
12.15 → 12.16  
12.17 → 12.19  
Q3

### Gr 12 Maths 2-in-1 (Module 12)

The Probability Rules  
Venn Diagrams  
Tree Diagrams  
2-Way Contingency Tables  
Fundamental Counting Principle



See Challenging Questions booklet:  
pages 16 → 19

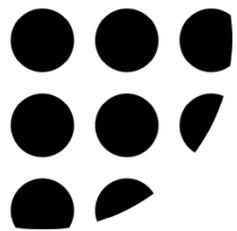
50  
50  
50 → 51  
51 → 52  
52 → 53  
53

See the Topic Guide on p. 147 for further exam practice.



### Gr 12 Maths Past Papers Toolkit

See the Topic Guide on p. 1 for relevant questions.



# THANK YOU!

## CONTACT US

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