

## Topics:

- [Analytical Geometry](#)
- [Calculus](#)
- [Functions](#)
- [Geometry](#) ([angles and lines](#), [triangles](#), [circles](#))
- [Trigonometry](#)

## Analytical Geometry

<https://simi.education/online-resources/links-to-sketches-for-analytical-geometry/>

Explore the concepts with this digital [scratchpad](#)

Use this applet to explore [circles](#).

Grow your understanding of [angle of inclination](#) with this applet.

## Calculus

<https://simi.education/online-resources/links-to-sketches-for-calculus/>

Use [this sketch](#) to better understand the first and second derivatives and what they tell us about the function, its gradient and its concavity.

## Functions

<https://simi.education/online-resources/links-to-sketches-for-functions/>

Loads of online sketches to help you explore the FUNctions

The [linear](#) function

The [quadratic function in vanilla form](#)

The [quadratic function in standard form](#)

The [hyperbolic function](#)

The [exponential function in vanilla form](#)

The [exponential function in standard form](#)

[Exponential and Log graphs](#)

[Reflections](#)

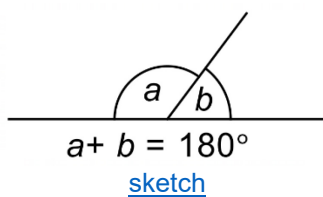
# Geometry

<https://simi.education/online-resources/links-to-sketches-for-geometry/>

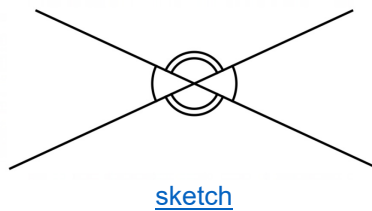
## Interactive Geometry

**Complementary** means “add to  $90^\circ$ ” while **supplementary** means “add to  $180^\circ$ ”

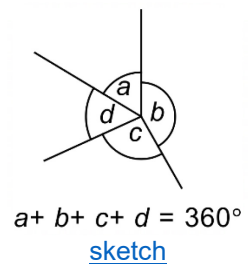
Angles on straight line add to  $180^\circ$   
( $\angle$ s on str. line)



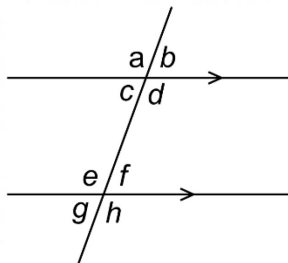
Vertically opposite angles are equal  
(vert. opp.  $\angle$ s)



Angles round a point add to  $360^\circ$   
( $\angle$ s round a point)



## Parallel lines



corresponding angles ( $a$ & $e$  ;  $b$ & $f$  ;  $c$ & $g$  ;  $d$ & $h$ )  
are equal (corr.  $\angle$ s on  $\parallel$  lines)

[sketch](#)

alternate angles ( $c$ & $f$  ;  $d$ & $e$ ) are equal (alt.  $\angle$ s on  $\parallel$  lines)

co-interior angles ( $c$ & $e$  ;  $d$ & $f$ ) are supplementary (co-int.  $\angle$ s on  $\parallel$  lines)

[sketch](#)

## Proving lines parallel

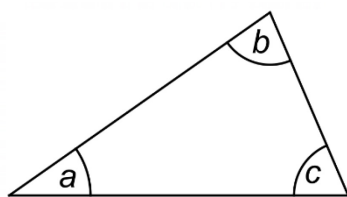
If corresponding angles are equal, then the lines are parallel (corr.  $\angle$ s equal)

If alternate angles are equal, then the lines are parallel (alt.  $\angle$ s equal)

If co-interior angles are supplementary, then the lines are parallel (co-int.  $\angle$ s equal)

[Sketch](#)

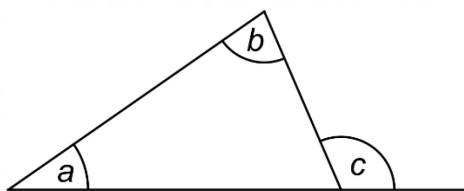
## Triangles



$$a + b + c = 180^\circ$$

[sketch](#)

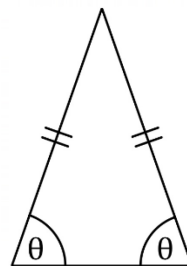
The **angles of a triangle** add to  $180^\circ$  ( $\angle$ s of  $\Delta$ )



$$c = a + b$$

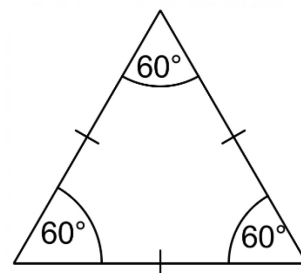
[sketch](#)

The **exterior** angle of a triangle is equal to the sum of the opposite interior angles (ext.  $\angle$  of  $\Delta$ )



[sketch](#)

An **isosceles** triangle has two equal sides and the angles opposite them equal. (isos.  $\Delta$ )



[sketch](#)

An **equilateral** triangle has all three sides equal and each angle equal to  $60^\circ$  (equilateral  $\Delta$ )

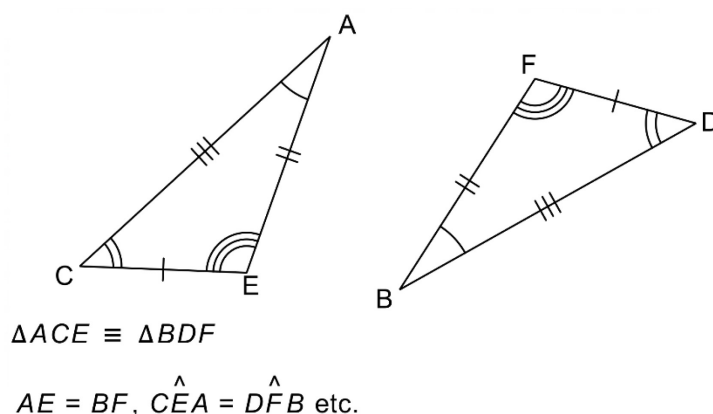
## Congruency

One can prove **congruence** ('identicalness') of triangles in one of four ways:

1. Three sides equal (SSS)
2. Two angles and a side in the same corresponding position (AAS)
3. Two sides and an **included** angle (SAS)
4. Right angle, hypotenuse and a side (RHS)

The symbol for congruency is  $\equiv$ . We always list congruent triangles in corresponding order.

If congruent triangles are properly listed, then one can extract information as per the example below:



[sketch](#)

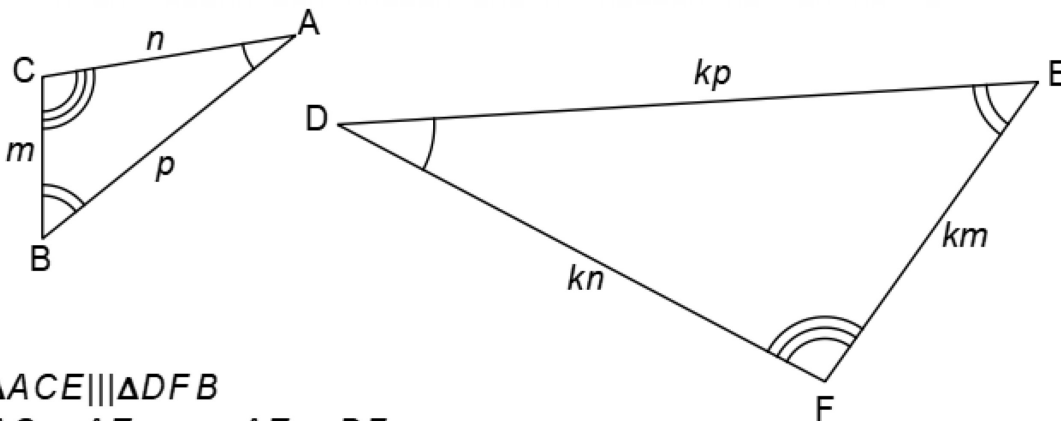
## Similarity

One can prove **similarity** of triangles in one of two ways:

1. Prove them equiangular (AAA)
2. Prove that the corresponding sides are in proportion (corr. sides in proportion)

In fact, both are necessary to prove shapes similar, but with triangles the one guarantees the other.

The symbol for similarity is  $\sim$ . We always list similar triangles in corresponding order, following which we can pull out equal ratios as per the example below:



$\Delta ACE \sim \Delta DFB$

$$\frac{AC}{DF} = \frac{AE}{DB} \text{ and } \frac{AE}{CE} = \frac{DF}{FB} \text{ etc.}$$

[sketch](#)

## Areas of similar shapes

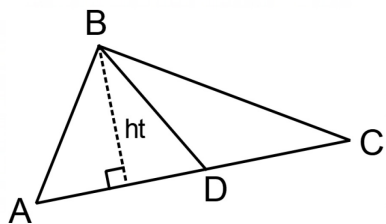
Shapes that are similar with sides in the ratio  $a : b$  will have **areas in the ratio  $a^2 : b^2$** . In the event of 3-dimensional solids their **volumes will be in the ratio  $a^3 : b^3$**

In the above example the sides are in the ratio  $1 : 2$  so the areas will be in the ratio  $1^2 : 2^2 = 1 : 4$

$$\Delta ABC = \frac{1}{4} \Delta DEF \text{ or } \Delta DEF = 4\Delta ABC$$

[sketch](#)

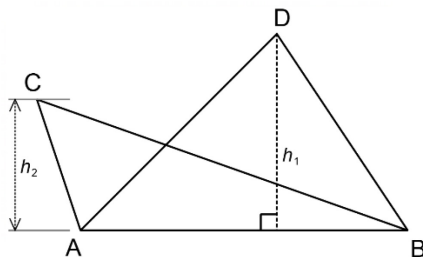
## Areas of triangles sharing bases or heights



$$\frac{\Delta ABD}{\Delta ABC} = \frac{\frac{1}{2} \times AD \times ht}{\frac{1}{2} \times AC \times ht} = \frac{AD}{AC}$$

[sketch](#)

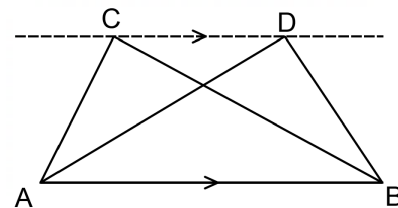
The areas of triangles with a shared / common height are in the same ratio as their bases.  
(shared heights)



$$\frac{\Delta ABC}{\Delta ABD} = \frac{\frac{1}{2} \times AB \times h_2}{\frac{1}{2} \times AB \times h_1} = \frac{h_2}{h_1}$$

[sketch](#)

The areas of triangles with a shared base are in the same ratio as their heights.  
(shared bases)



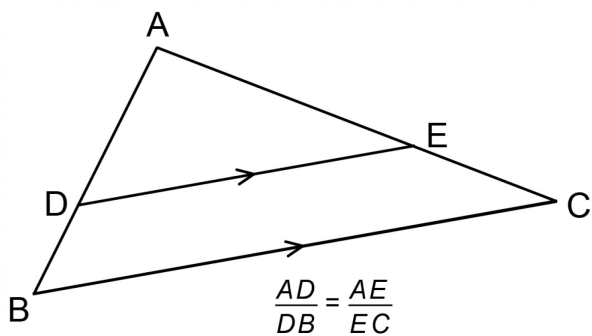
$$\Delta ABC = \Delta ABD$$

[sketch](#)

Triangles on the same base between parallel lines have equal areas.  
(shared base between parallels)

## The proportional intercept theorem

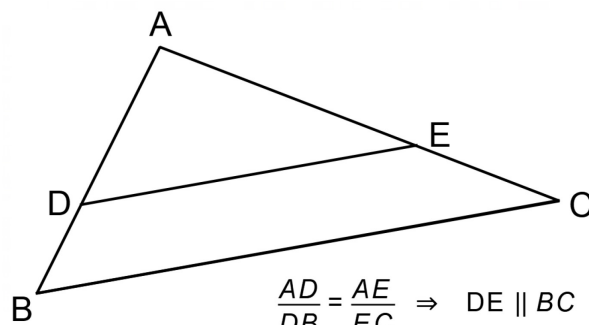
A line drawn parallel to one side of a triangle cuts the other two sides in the same proportion (prop. int)



$$\frac{AD}{DB} = \frac{AE}{EC}$$

[sketch](#)

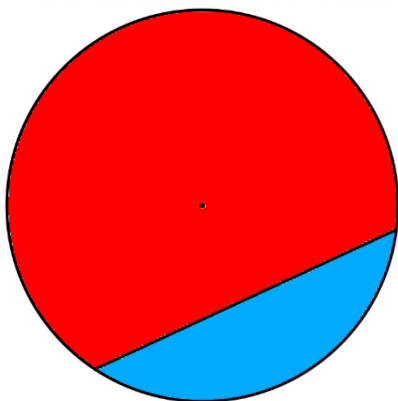
The converse is true. In other words, if a line cuts two sides of a triangle in the same proportion, then it will be parallel to the third side (conv. prop. int)



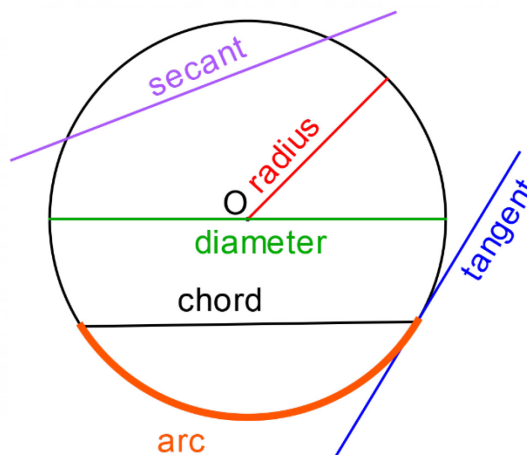
$$\frac{AD}{DB} = \frac{AE}{EC} \Rightarrow DE \parallel BC$$

[sketch](#)

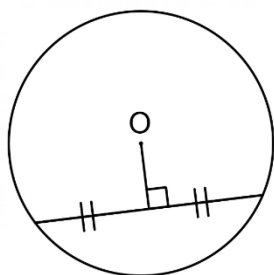
## The geometry of the circle



A chord divides a circle into two segments, **major** and **minor**



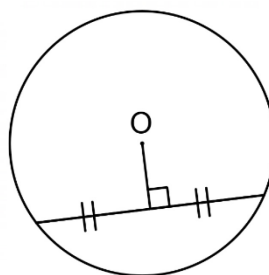
In each case the centre of the circle is marked with O if given.



If a line is drawn from the centre of a circle perpendicular to a chord, then it bisects the chord.

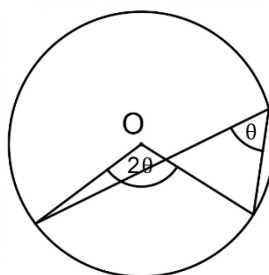
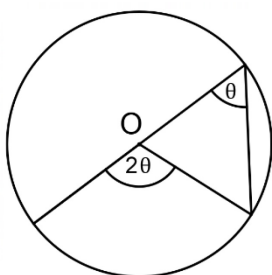
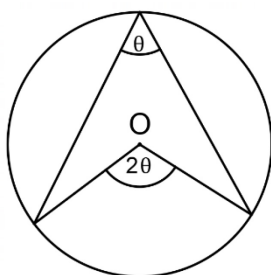
( $\perp$  from centre to chord)

[sketch](#)



If a line is drawn from the centre of a circle to the mid-point of a chord, then it will be perpendicular to the chord.

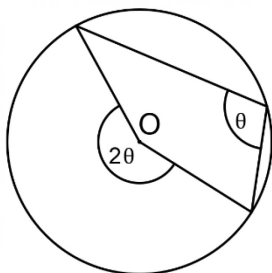
(bisector from centre to chord)



The angle subtended at the centre of a circle is double the angle subtended at the circumference.

( $\sphericalangle$  at centre)

[sketch](#)



Angles subtended in the same segment of a circle are equal.

( $\angle$ s in same segment)

[sketch 1](#)

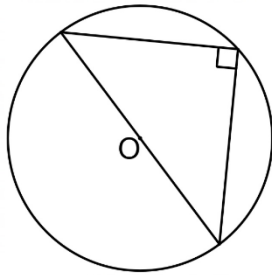
[sketch 2](#)

The converse is true.

If a line joining two points subtends equal angles at two other points on the same side of it then all 4 points are concyclic – i.e. they are the corners of a cyclic quad.

(conv.  $\angle$ s in same segment)

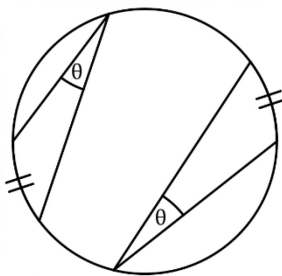
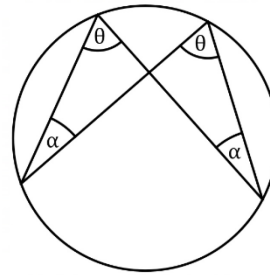
[sketch](#)



A diameter subtends an angle of  $90^\circ$  at the circumference.

( $\angle$  in semi-circle)

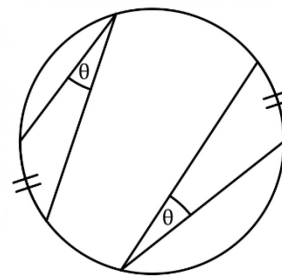
[sketch](#)



Arcs of equal length subtend equal angles.

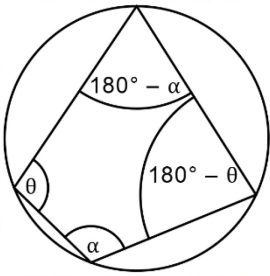
(= arcs subtend =  $\angle$ s)

[sketch](#)



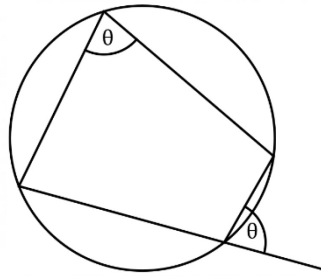
Equal angles are subtended by equal arcs

(=  $\angle$ s subtended by = arcs)



The opposite angles of a cyclic quadrilateral are supplementary.

(opp.  $\angle$ s cyclic quad)



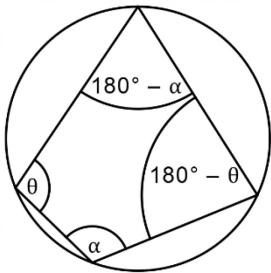
The exterior angle of a cyclic quad is equal to the opposite interior angle.

(ext.  $\angle$  cyclic quad)

[sketch](#)

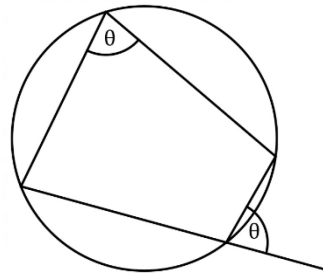
The converse is true.

The converse is true.



If opp. angles supplementary, then it is a cyclic quadrilateral

(conv. opp.  $\angle$ s cyclic quad)



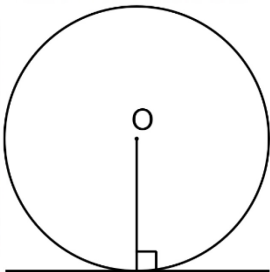
If ext. angle equals opp. interior angle, then it is a cyclic quadrilateral

(conv. ext.  $\angle$  cyclic quad)

[sketch](#)

Radius is perpendicular to tangent.

(rad.  $\perp$  tan)



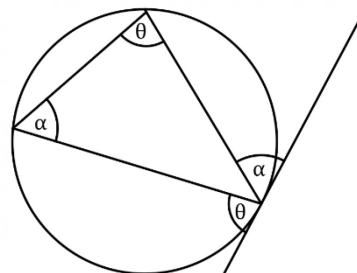
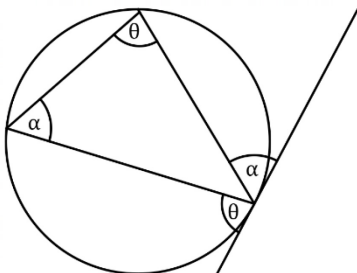
Tangents from a common point are equal in length

(tangents from common pt)

[sketch](#)

The angle between a tangent and a chord is equal to the angle in the alternate segment

(tan chord)



Converse is true. If angles equal then a tangent.

(conv. tan chord)

[sketch](#)

[sketch](#)



One can prove a line is a diameter by using the converse of the angle in semi-circle theorem.

One can prove a quadrilateral is cyclic by proving:

- Opposite angles supplementary (opp.  $\angle$ s supplementary)
- Exterior angle equal to the opposite interior angle (ext.  $\angle$  = opp. int.  $\angle$ )
- Converse angles in same segment. (conv.  $\angle$ s in same segment)

One can prove a tangent using the converse of the tan-chord theorem.

# Trigonometry

<https://simi.education/online-resources/links-to-sketches-for-trigonometry/>

## A digital Trig. Board

This [interactive online applet](#) will help you understand how and why the ratios work. It will also help you understand reductions.

## Trig. Graphs

This [interactive online applet](#) will allow you to explore the parameter associated with trig. graphs. You can also modify the domain and range.

## The solution of triangles

[Sine rule](#), [cos rule](#) and [area rule](#) applets to help you understand how they work.