



INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION  
MAY 2023

**FURTHER STUDIES MATHEMATICS (EXTENDED): PAPER II**

**MARKING GUIDELINES**

Time: 1 hour

100 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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## MODULE 2 STATISTICS

### QUESTION 1

1.1  $X \sim B(24;0,1)$

1.2 
$$P(X \geq 2) = 1 - [P(X = 0) + P(X = 1)]$$

$$= 1 - \left[ (0,9)^{24} + \binom{24}{1}(0,1)(0,9)^{23} \right]$$

$$= 0,7075$$

1.3  $X \sim B(15;0,7075)$

$$P(X = 9) = \binom{15}{9}(0,7075)^9(0,2925)^6$$

$$= 0,1392$$

1.4 (a)  $X \sim B(150;0,1) \rightarrow X \sim N(15;\sqrt{13,5}^2)$

$$P(X \leq 20) \rightarrow P(X < 20,5)$$

$$= P\left(Z < \frac{20,5 - 15}{\sqrt{13,5}}\right)$$

$$= P(Z < 1,5)$$

$$= 0,5 + 0,4332$$

$$= 0,9332$$

$$(\text{calc answer } 0,9328)$$

(b)  $np > 5$  and  $nq > 5$

## QUESTION 2

2.1  $f(x) \geq 0$  but  $A = \frac{1}{2}(0,1)(10) = 0,5$

$A \neq 1$  hence not a probability density function.

2.2 For some values of  $x$   $f(x) < 0$  hence not a probability density function.

2.3  $f(x) \geq 0$  and  $A = \frac{1}{2}(0,1+0,15)(8) = 1$

hence a probability density function.

2.4  $f(x) \geq 0$  and  $A = \frac{1}{2}\pi\left(\sqrt{\frac{2}{\pi}}\right)^2 = 1$

hence a probability density function.

## QUESTION 3

3.1 (a)  $X \sim N(2; 0,25^2)$

$$\mu = \frac{39+63}{2} = 51$$

$$P(X > 63) = 0,25$$

$$0,67 = \frac{63-51}{\sigma}$$

$$\sigma = 17,9104$$

OR Alternative:

$$P(X > 39) = 0,75$$

$$-0,67 = \frac{39-51}{\sigma}$$

$$\sigma = 17,9104$$

(b)  $(0,25)(0,75) \times 2 = 0,375$

3.2 (a)  $\bar{x} = \frac{620}{20} = 31$

A 98% CI for  $\mu$  is:

$$31 \pm 2.33 \left( \frac{3}{\sqrt{20}} \right)$$

$$(29,437; 32,563)$$

(b) This claim should be accepted as the stated mean falls within the confidence interval.

#### QUESTION 4

$$4.1 \quad \frac{\bar{x} - 400}{\frac{60}{\sqrt{25}}} > 1,645$$

$$\therefore \bar{x} > 419,74$$

$$4.2 \quad Z = \frac{382 - 400}{\frac{60}{\sqrt{25}}}$$

$$Z = -1,5$$

$$\therefore P(Z < -1,5) = 0,5 - 0,4332$$

$$= 0,0668$$

Hence a 6,68% level of significance

$$4.3 \quad Z = \frac{379 - 400}{\frac{60}{\sqrt{25}}}$$

$$Z = -1,75$$

Since  $Z > -1,96$  fail to reject  $H_0$  at 5% l.o.s. and suggest insufficient evidence to support the claim.

#### QUESTION 5

$$5.1 \quad a + b = 2(c + 0,25) \quad \dots (1)$$

$$a + b = 1 - (c + 0,25) \quad \dots (2)$$

$$\therefore 2c + 0,5 = 0,75 - c$$

$$3c = 0,25$$

$$c = \frac{1}{12}$$

$$P(2 \cap 4) + P(4 \cap 2) + P(3 \cap 3)$$

$$P(X = 2) \times P(X = 4) \times 2 + P(X = 3) \times P(X = 3)$$

$$\left(\frac{1}{12}\right)(0,15) \times 2 + (0,1)^2$$

$$= \frac{7}{200}$$

$$5.2 \quad (a) \quad \frac{7!}{4!3!} \times \frac{7!}{2!2!3!} \times 2 = 14\,700$$

$$(b) \quad \frac{\binom{3}{1}\binom{4}{1}\binom{7}{2}}{\binom{14}{4}} = \frac{36}{143} = 0,2517$$

**Total for Module 2: 100 marks**

## MODULE 3 FINANCE AND MODELLING

### QUESTION 1

$$1.1 \quad (a) \quad B_{30} = \frac{5\,500 \left[ \left( 1 + \frac{0,078}{12} \right)^{31} - 1 \right]}{\frac{0,078}{12}}$$

$$= 188\,217,52$$

$$(b) \quad B_{36} = \frac{7\,000 \left[ \left( 1 + \frac{0,078}{12} \right)^6 - 1 \right]}{\frac{0,078}{12}} + 188\,217,52 \left( 1 + \frac{0,078}{12} \right)^6$$

$$238\,366,77$$

$$1.2 \quad B_{48} = 238\,366,77 \left( 1 + \frac{0,092}{12} \right)^{12} + \frac{7\,000 \left[ \left( 1 + \frac{0,092}{12} \right)^{12} - 1 \right]}{\frac{0,092}{12}}$$

$$= 348\,879,36$$

### QUESTION 2

$$2.1 \quad 0,115 = \left( 1 + \frac{r}{12} \right)^{12} - 1$$

$$r = 0,1093\dots$$

$$2.2 \quad F = \frac{750\,000 \left[ (1 + 0,115)^{15} - 1 \right]}{0,115}$$

$$= R26\,858\,268,67$$

$$2.3 \quad 20\,000\,000 \left( 1 + \frac{0,1093}{12} \right)^{180} = \frac{x \left[ \left( 1 + \frac{0,1093}{12} \right)^{173} - 1 \right]}{\frac{0,1093}{12}} + 26\,858\,268,67$$

$$x = R180\,906,94$$

$$\text{Interest} = 173 \times 180\,906,94 + 26\,858\,268,67 - 20\,000\,000$$

$$= R38\,155\,169,57$$

### QUESTION 3

$$20\,000 \left(1 + \frac{r}{4}\right)^{40} = \frac{50 \left[ \left(1 + \frac{0,08}{365}\right)^{365 \cdot 1} - 1 \right]}{\frac{0,08}{365}}$$

$$r = 0,27267 \dots$$

$$\begin{aligned} r_{\text{eff}} &= \left(1 + \frac{0,27267}{4}\right)^4 - 1 \\ &= 30,184\% \end{aligned}$$

### QUESTION 4

4.1

$$\begin{aligned} r &= b - d \\ &= [(3 \times 5) \times 0,5 \times 0,3 \times 0,4] - \left[\frac{1}{3}\right] \\ &= \frac{17}{30} \end{aligned}$$

4.2 Malthusian growth (adjusted). No carrying capacity or natural predators.

4.3

$$\begin{aligned} P_{n+1} &= P_n \left(1 + \frac{17}{30}\right) - x \\ 90 &= 90 \left(1 + \frac{17}{30}\right) - x \\ x &= 51 \end{aligned}$$

## QUESTION 5

- 5.1 (a) Pred = 5  
Prey = 50

$$(b) \quad F_n = F_n + fbR_n F_n - cF_n$$

$$R_E = \frac{c}{fb}$$

$$R_E = \frac{0,01}{0,02 \times 0,003}$$

$$= 167$$

$$R_n = R_n + aR_n \left(1 - \frac{R_n}{K}\right) - bR_n F_n$$

$$F_n = \frac{a}{b} \left(1 - \frac{c}{fbK}\right)$$

$$= \frac{0,04}{0,003} \left(1 - \frac{0,01}{0,02 \times 0,003 \times 1\,200}\right)$$

$$= 11,48 = 11$$

- (c) Prey = 75,  
Pred = 13

- 5.2 (a) a has increased (a = 0,06)  
No effect on  $R_e$  – More produced, more eaten.  
 $F_e$  increases – more rapid production of prey can support a larger number of predator.  
Reaches equilibrium more rapidly.
- (b) K has decreased (K = 500)  
 $R_e$  stays the same – not affected by carrying capacity.  
 $F_e$  decreases.  
More rapid approach to equilibrium – more confined space.
- (c) f has increased (f = 0,04)  
 $R_e$  decreases,  $F_e$  increases – predators attack more prey.  
Slower to equilibrium.
- (d) b has decreased (b = 0,001)  
 $R_e$  increases,  $F_e$  decreases.  
Quick approach to equilibrium.

### QUESTION 6

$$6.1 \quad 158 = 1,6T_0 - \frac{T_0^2}{5\,000}$$

$$T_0^2 - 8\,000T_0 + 790\,000 = 0$$

$$T_0 = 7\,900 \text{ or } T_0 = 100$$

$$6.2 \quad \frac{175}{2} = 50a - \frac{50^2}{b}$$

$$T_n = aT_n - \frac{T_n^2}{b}$$

$$1 = a - \frac{T_n}{b}$$

$$1 = a - \frac{800}{b}$$

$$\frac{175}{2} = 50\left(1 + \frac{800}{b}\right) - \frac{2\,500}{b}$$

$$\frac{175}{2} = 50 + \frac{40\,000}{b} - \frac{2\,500}{b}$$

$$75b = 75\,000$$

$$b = 1\,000$$

$$a = 1,8 \text{ (9)}$$

**Total for Module 3: 100 marks**



**MODULE 4                      MATRICES AND GRAPH THEORY****QUESTION 1**

$$1.1 \quad \begin{pmatrix} 2 & 6 & 1 & : & 7 \\ 1 & 2 & -1 & : & -1 \\ 5 & 7 & -4 & : & 9 \end{pmatrix} \text{ and swop } R_1 \text{ for } R_2$$

$$\begin{pmatrix} 1 & 2 & -1 & : & -1 \\ 2 & 6 & 1 & : & 7 \\ 5 & 7 & -4 & : & 9 \end{pmatrix} R_2 - 2R_1$$

$$\begin{pmatrix} 1 & 2 & -1 & : & -1 \\ 0 & 2 & 3 & : & 9 \\ 5 & 7 & -4 & : & 9 \end{pmatrix} R_3 - 5R_1$$

$$\begin{pmatrix} 1 & 2 & -1 & : & -1 \\ 0 & 2 & 3 & : & 9 \\ 0 & -3 & 1 & : & 14 \end{pmatrix} 2R_3 - 3R_2$$

$$\begin{pmatrix} 1 & 2 & -1 & : & -1 \\ 0 & 2 & 3 & : & 9 \\ 0 & 0 & 11 & : & 55 \end{pmatrix}$$

$$z = 5$$

$$y = -3$$

$$x + 2(-3) - 1(5) = -1$$

$$x = 10$$

**OR**

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \frac{1}{11} \begin{pmatrix} 1 & -31 & 8 \\ 1 & 13 & -3 \\ 3 & -16 & 2 \end{pmatrix} \begin{pmatrix} 7 \\ -1 \\ 9 \end{pmatrix} = \begin{pmatrix} 10 \\ -3 \\ 5 \end{pmatrix}$$

$$1.2 \quad \begin{matrix} A \\ \begin{pmatrix} 2 & 1 \\ 6 & 3 \\ 2 & 5 \end{pmatrix} \end{matrix} \begin{matrix} A^T \\ \begin{pmatrix} 2 & 6 & 2 \\ 1 & 3 & 5 \end{pmatrix} \end{matrix} = \begin{pmatrix} 5 & 15 & 9 \\ 15 & 45 & 27 \\ 9 & 27 & 29 \end{pmatrix}$$

$$\begin{aligned}
 1.3 \quad \det A &= -1 \begin{vmatrix} 1 & 2 & 4 \\ 0 & 2 & 3 \\ 1 & 6 & 1 \end{vmatrix} - 4 \begin{vmatrix} 5 & 1 & 2 \\ -1 & 0 & 2 \\ 1 & 1 & 6 \end{vmatrix} \\
 &= -1 \left( 1 \begin{vmatrix} 2 & 3 \\ 6 & 1 \end{vmatrix} + 1 \begin{vmatrix} 2 & 4 \\ 2 & 3 \end{vmatrix} \right) - 4 \left( -1 \begin{vmatrix} -1 & 2 \\ 1 & 6 \end{vmatrix} - 1 \begin{vmatrix} 5 & 2 \\ -1 & 2 \end{vmatrix} \right) \\
 &= -1((2-18) + (6-8)) - 4(-(-6-2) - (10+2)) \\
 &= -1(-18) - 4(-4) \\
 &= 34
 \end{aligned}$$

**QUESTION 2**

$$2.1 \quad (a) \quad \begin{pmatrix} \frac{3}{2} & 0 \\ 0 & \frac{3}{2} \end{pmatrix} \begin{pmatrix} -1 & 3 & 0 \\ 3 & 1 & 3 \end{pmatrix} = \begin{pmatrix} -\frac{3}{2} & \frac{9}{2} & 0 \\ -\frac{3}{2} & \frac{3}{2} & \frac{9}{2} \end{pmatrix}$$

$$(b) \quad \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} -1 & 3 & 0 \\ -1 & 1 & 3 \end{pmatrix} = \begin{pmatrix} -1 & 3 & 0 \\ 1 & -1 & -3 \end{pmatrix}$$

$$\begin{aligned}
 (c) \quad \tan \sigma &= 3 \quad \sigma = 71,565 \\
 \begin{pmatrix} \cos 2(71,565) & \sin 2(71,565) \\ \sin 2(71,565) & -\cos 2(71,565) \end{pmatrix} \begin{pmatrix} -1 & 3 & 0 \\ -1 & 1 & 3 \end{pmatrix} &= \begin{pmatrix} 0,1999 & -1,7999 & 1,8 \\ -1,4 & 2,6 & 2,399 \end{pmatrix} \\
 &\quad * \begin{bmatrix} 0,2 & -1,8 & 1,8 \\ -1,4 & 2,6 & 2,4 \end{bmatrix}
 \end{aligned}$$

$$\begin{aligned}
 2.2 \quad \begin{pmatrix} 1 & b \\ c & 1 \end{pmatrix} \begin{pmatrix} -2 & 0 & -2 & -4 \\ 1 & 1 & -1 & -1 \end{pmatrix} &= \begin{pmatrix} -2 & 0 & -2 & -4 \\ -3 & 1 & -5 & -9 \end{pmatrix} \\
 -2 + b &= -2 \quad b = 0 \\
 -2c + 1 &= -3 \quad \therefore c = 2
 \end{aligned}$$

Shear with a factor of 2 and the  $y$ -axis the invariant line

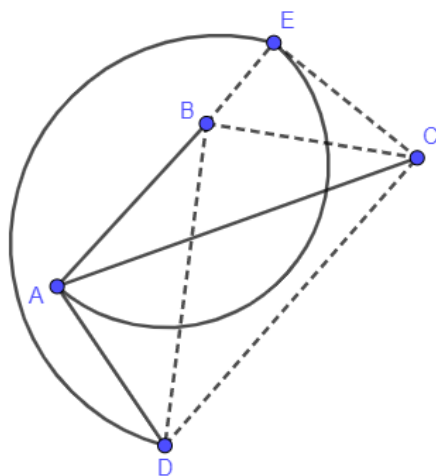
### QUESTION 3

3.1     2  
          1  $D_4$  ; 5  $D_2$  ; 2  $D_1$

3.2     (a)     4

          (b)     2

3.3     mark for each edge added. -1 for every error.



### QUESTION 4

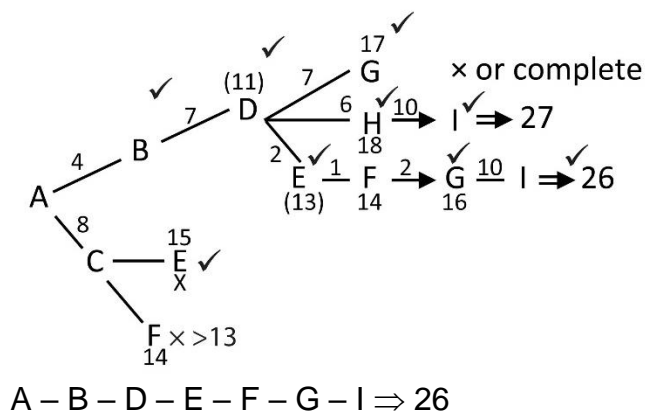
UT ; TR ; SR    SP or RQ or RP ; PQ = 6

for seeing more than one case and not making a cycle

## QUESTION 5

5.1 A ; B ; D

Must be the start



5.2 (a)  $J \rightarrow M \rightarrow K \rightarrow L \rightarrow N - J = 620$

(b)

$$\begin{aligned}
 &M - K \\
 &N - L \\
 &K - L - 395 \\
 &+ J - M \\
 &J - N - 225 \\
 &\text{Total: } 620
 \end{aligned}$$

(c)  $T = 620$   
 $\therefore 10:00 + 10\text{hr}20\text{min}, 20:20 \text{ or } (8:20 \text{ pm}),$

### QUESTION 6

$$3 \times 3 = 3(2 \times 2)$$

$$4 \times 4 = 4(3 \times 3) \rightarrow 4 \times 3(2 \times 2)$$

$$5 \times 5 = 5(4 \times 4) \rightarrow 5 \times 4 \times 3(2 \times 2)$$

$$6 \times 6 = 6(5 \times 5) \rightarrow 6 \times 5 \times 4 \times 3(2 \times 2)$$

$$7 \times 7 = 7(6 \times 6) = 7 \times 6 \times 5 \times 4 \times 3(2 \times 2)$$

$\therefore 2\,520$   $(2 \times 2)$  determinants

**Total for Module 4: 100 marks**