



INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION  
NOVEMBER 2022

**FURTHER STUDIES MATHEMATICS (STANDARD): PAPER I**

**MARKING GUIDELINES**

Time: 2 hours

200 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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### QUESTION 1

$$\begin{aligned}
 1.1 \quad (a) \quad \ln(x-2) &= 1 & \text{or} & \quad \ln(x-2) = -1 \checkmark m-2 \text{ cases} \\
 \checkmark a \therefore x-2 &= e & \text{or} & \quad x-2 = e^{-1} \checkmark a \\
 \therefore x &= e+2 & \text{or} & \quad x = e^{-1} \checkmark ca + 2 \checkmark ca \\
 \therefore x &= 4,72 \checkmark ca & \text{or} & \quad x = 2,37 \checkmark ca
 \end{aligned} \tag{6}$$

$$\begin{aligned}
 (b) \quad \therefore e^x(e-1) \checkmark a &= 12 \checkmark m - \text{factoring} \\
 \therefore e^x &= \frac{12}{e-1} \checkmark a \\
 \therefore x &= \ln \frac{12}{e-1} = 1.94 \checkmark m - \text{use of } \ln \checkmark ca
 \end{aligned} \tag{5}$$

$$\begin{aligned}
 (c) \quad \therefore -2|2x+4| &\geq -16 \checkmark a \\
 \therefore |2x+4| &\leq 8 \checkmark \checkmark a \\
 \therefore -8 \leq 2x+4 &\leq 8 \checkmark m \checkmark a \\
 \therefore -12 \leq 2x &\leq 4 \checkmark ca \\
 \therefore -6 \leq x &\leq 2 \checkmark ca
 \end{aligned} \tag{7}$$

$$\begin{aligned}
 1.2 \quad \frac{15-5ai}{a+2i} \times \frac{a-2i}{a-2i} \checkmark m &= \frac{15a-30i-5a^2i+10ai^2}{a^2-4i^2} \checkmark a = -1-7i \\
 \therefore \frac{5a}{a^2+4} + \frac{-30-5a^2}{a^2+4} i &= -1-7i \checkmark m
 \end{aligned}$$

$$\therefore \frac{5a}{a^2+4} = -1$$

$$\therefore 5a = -a^2 - 4 \checkmark a$$

$$\therefore a^2 + 5a + 4 = 0 \checkmark m$$

$$\therefore (a+1)(a+4) = 0$$

$$\therefore a = -1 \text{ or } a = -4 \checkmark a$$

but, a check reveals that  $a = -1$  is the only option

which generates the correct imaginary part

$$\therefore a = -1 \checkmark a$$

### ALTERNATE SOLUTION 1

$$\therefore 15-5ai = (-1-7i)(a+2i) \checkmark m$$

$$\therefore 15-5ai = -a-7ai-2i-14i^2 \checkmark a$$

$$\therefore 15-5ai = 13-(7a+2)i \checkmark m \checkmark a$$

$$\therefore 5a = 7a+2 \checkmark m - \text{equating coefficients}$$

$$\therefore -2a = 2 \checkmark m - \text{solving for } a$$

$$\therefore a = -1 \checkmark a \checkmark a$$

### ALTERNATE SOLUTION 2

$$\therefore 15 - 5ai = (-1 - 7i)(a + 2i) \checkmark m \checkmark a$$

$$15 = -a - 14i^2 \checkmark a \checkmark a \checkmark m - \text{real}$$

$$\therefore a = -1 \checkmark a \checkmark a \checkmark a \quad (8)$$

- 1.3 (a) if  $2 + i$  is a root then so is  $2 - i$   
sum of roots is 4 and product of roots is 5  $\checkmark m - \checkmark m - \text{sum and product}$

$$\therefore f(x) = (x^2 - 4x + 5) \text{ is a factor } \checkmark a$$

$$\therefore f(x) = (x^2 - 4x + 5)(x^2 + x - 20) \checkmark m - \text{other factor } \checkmark a$$

$$\therefore f(x) = (x^2 - 4x + 5)(x + 5)(x - 4) \checkmark ca \quad (7)$$

(b)  $(x^2 - 4x + 5)(x + 5)(x - 4) = 0$

$$\therefore x = 2 + i \checkmark a \text{ or } 2 - i \checkmark ca \text{ or } -5 \text{ or } 4 \checkmark ca \quad (3)$$

**[36]**

### QUESTION 2

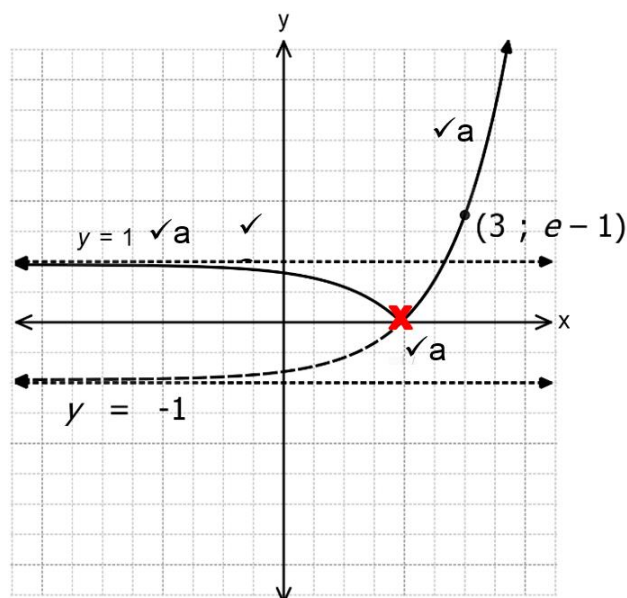
2.1 (a)  $c = -1 \checkmark a \checkmark a$

$$e - 1 = e^{3+p} - 1 \checkmark m - \text{substitution } \checkmark a$$

$$\therefore e = e^{3+p} \checkmark ca$$

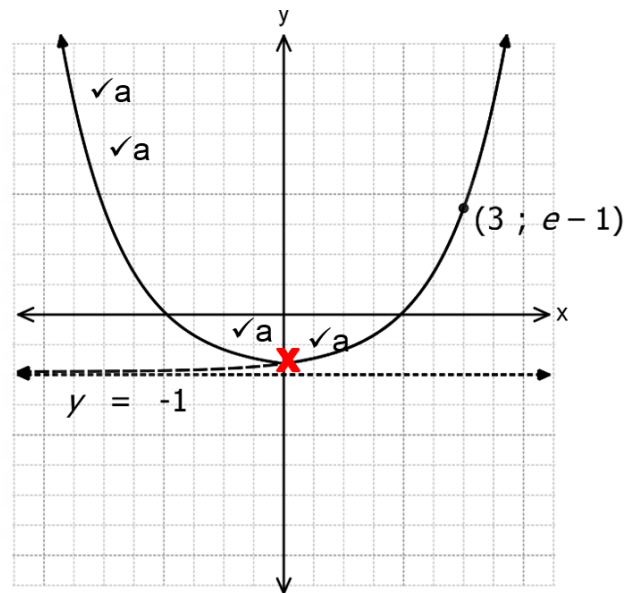
$$\therefore p = -2 \checkmark ca \quad (6)$$

- (b) (i)



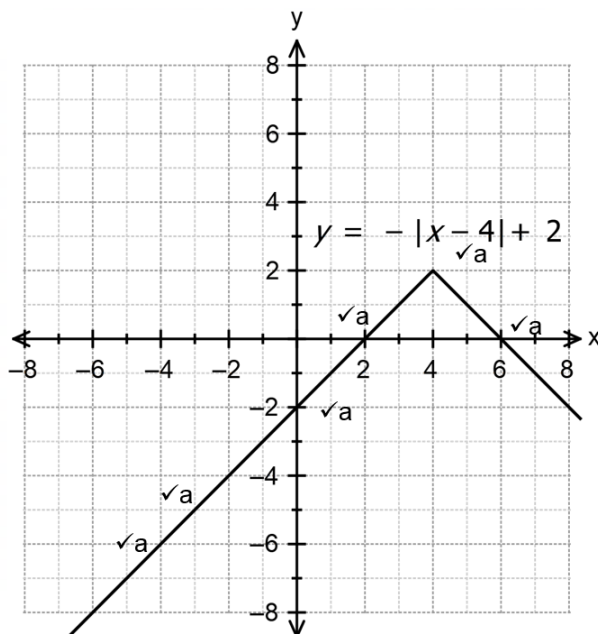
(4)

(ii)



(4)

2.2



(6)  
[20]

### QUESTION 3

3.1  $ax - 8 = 0$  when  $x = 2\sqrt{m}$  – denominator  
 $\therefore a = 4\sqrt{a}$

$$\text{now } 2x^2 + bx - 10 = (4x - 8)\left(\frac{1}{2}x\sqrt{m} + 4\sqrt{a}\right) + R$$

$$\therefore 2x^2 + bx - 10 = 2x^2 + 12x - 32 + R\sqrt{a}$$

$$\therefore b = 12\sqrt{ca}$$

(6)

- 3.2
- A y-intercept of 3
  - x-intercepts of -2 and 3
  - Two vertical asymptotes, one of which must be  $x = 1$
  - A horizontal asymptote of  $y = -2$

$$y = \frac{-2(x+2)(x-3)}{(x-1)(x+4)}$$

✓✓aa – x-intercepts

✓✓aa – vertical asymptotes

✓a – numerator and denominator of = degree

✓a – horizontal asymptote of -2

(8)

3.3  $g'(x) = \frac{(2x+3)(3x-13) - 3(x^2+3x-10)}{(3x-13)^2} = 0$  ✓m – quotient rule

∴  $3x^2 - 26x - 9 = 0$  ✓m – equating to zero

∴  $(3x+1)(x-9) = 0$

∴  $x = -\frac{1}{3}$  or 9 ✓ca

∴  $\left(-\frac{1}{3}; 0,78\right)$  ✓ca and  $(9; 7)$  ✓ca

(8)

[22]

#### QUESTION 4

4.1 (a)  $p = 2$  ✓a ✓a

(2)

(b) we need f to be continuous at  $x = -2$  ✓m – continuity

now  $\lim_{x \rightarrow -2^+} f(x) = 1$  ✓a

∴  $\lim_{x \rightarrow -2^-} f(x) = 1$  ✓m – equating left and right-hand limits

∴  $-2m + c = 1$  ✓a

also,  $\lim_{x \rightarrow -2^+} f'(x) = \lim_{x \rightarrow -2^+} (-2x) = 4$  ✓m – equating left and right-hand derivatives

∴  $\lim_{x \rightarrow -2^-} f'(x) = 4$  ✓a

∴  $m = 4$  ✓ca

∴  $c = 9$  ✓ca

(8)

4.2 (a)  $x^2 + 10y^2 + 14x + 16y = 2$  ✓m – implicit differentiation

∴  $2x + 20y \frac{dy}{dx} + 14 + 16 \frac{dy}{dx} = 0$

∴  $\frac{dy}{dx}(20y + 16) = -2x - 14$  ✓m – factoring ✓a

∴  $\frac{dy}{dx} = \frac{-2x - 14}{20y + 16}$  ✓ca

(6)

$$\begin{aligned}
 \text{(b)} \quad \frac{dy}{dx} &= \frac{-2x-14}{20y+16} \\
 \frac{dy}{dx} \Big|_{(-2;1)} &= \frac{-10}{36} = -\frac{5}{18} \checkmark \text{m – gradient} \\
 \therefore \text{gradient of normal} &= \frac{18}{5} \checkmark \text{ca} \\
 \therefore y-1 &= \frac{18}{5}(x+2) \checkmark \text{m – equation of line} \checkmark \text{ca} \\
 \therefore y &= \frac{18}{5}x + \frac{41}{5} \text{ (this line need not be shown)} \quad (4)
 \end{aligned}$$

**[20]**

### QUESTION 5

$$\begin{aligned}
 5.1 \quad \text{(a)} \quad f(x) &= x^3 - 2x + 2 = 0 \checkmark \text{m – equating to zero} \\
 \therefore f'(x) &= 3x^2 - 2 \checkmark \text{m –} \checkmark \text{a} \\
 \therefore x_{n+1} &= x_n \checkmark \text{a} - \frac{x_n^3 - 2x_n + 2}{3x_n^2 - 2} \checkmark \text{m – formula} \quad (6)
 \end{aligned}$$

- (b) The tangent at  $x = -1$  intersects the x-axis at 0 and the tangent at  $x = 0$  intersects the x-axis at 1 so the answers cycle rather than converging.  $\checkmark \text{a} \checkmark \text{a}$

Note that we will accept any comment suggesting 'cycling'/looping. (4)

$$\text{(c)} \quad x = -1,76929 \checkmark \text{a} \checkmark \text{a} \quad (2)$$

$$\begin{aligned}
 5.2 \quad \text{(a)} \quad \cos \theta &= \frac{3^2 + 4^2 - 6^2}{2(3)(4)} = -\frac{11}{24} \checkmark \text{a} \checkmark \text{a} \\
 &\quad \checkmark \text{m – cos rule} \\
 \therefore \theta &= 2,047 \checkmark \text{ca} \quad (4)
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad \text{shaded area} &= \text{area of sector} - \text{area of triangle} \quad \checkmark \text{m – subtraction} \\
 &= \frac{5^2(2,047)}{2} \checkmark \text{a} - \frac{1}{2}(3)(4) \checkmark \text{a} \sin 2,047 \quad \checkmark \text{m – sector} \\
 &\quad \checkmark \text{m – triangle} \\
 &= 20,25 \text{ m}^2 \checkmark \text{ca}
 \end{aligned}$$

20,26 if you use the rounded 2,047 (6)  
**[22]**

## QUESTION 6

$$\sum_{i=1}^n (3i-1)(3i+2) = 3n^3 + 6n^2 + n \quad \checkmark \text{m – proving for } n-1 \quad \checkmark \text{a} \quad \checkmark \text{m – assumption}$$

if  $n = 1$  then  $LHS = 10$  and  $RHS = 10 \quad \checkmark \text{a}$

so it is true for  $n = 1 \quad \checkmark \text{m – considering } n = k+1 \quad \checkmark \text{a}$

Assume true for  $n = k$  viz.  $\checkmark \text{a}$

$$(2)(5) + (5)(8) + (8)(11) + \dots + (3k-1)(3k+2) = k^3 + 6k^2 + k (*) \quad \checkmark \text{a}$$

now if  $n = k+1$  then:

$$\begin{aligned} (2)(5) + (5)(8) + (8)(11) + \dots + (3k-1)(3k+2) + (3k+2)(3k+5) &= 3k^3 + 6k^2 + k + (3k+2)(3k+5) \\ &= 3k^3 + 6k^2 + k + 9k^2 + 21k + 10 \quad \checkmark \text{m – attempting to write in correct form} \\ &= 3k^3 + 9k^2 + 9k + 3 + 6k + 12k + 6 + k + 1 \quad \checkmark \text{a} \quad \checkmark \text{a} \end{aligned}$$

but this is just  $(*)$  with  $k+1$  for  $k$

so, it is true for  $n = k+1$

$\therefore$  by the principle of mathematical induction it is true for  $n \in \mathbb{N}$

**[12]**

7.1  $\checkmark$  a  $10200 = 10000e^k$

$$\therefore k = \ln \frac{102}{100} = 0.0198 \text{ m}^{-1} \text{ using ln} \quad \checkmark \text{ca} \quad (4)$$

$$7.2 \quad y = y_0 e^{kt}$$

$$\therefore \frac{y}{y_0} = e^{kt} \quad \checkmark \text{ m-division}$$

$$\therefore kt = \ln \frac{y}{y_0} \sqrt{m} - \ln$$

$$\therefore t = \frac{\ln \frac{y}{y_0}}{k} \checkmark \text{m-division}$$

$$t = \frac{\ln 10}{0,0198} = 116,29 \text{ } \checkmark \text{ a}$$

$\therefore t = 117$  months ✓ a

(6)

**[10]**

$$\text{shaded area} = \int_1^4 f(x) dx - \int_1^4 g(x) dx \quad \checkmark \text{ m - subtraction}$$

$$\therefore \frac{21}{2} = \frac{14}{3} - \int_1^4 f(x) - kx - k \, dx \checkmark a$$

$$\therefore \frac{21}{2} = \frac{14}{3} - \left( \int_1^4 f(x) dx - \int_1^4 kx + k dx \right) \checkmark a$$

$$\therefore \frac{21}{2} = \frac{14}{3} - \frac{14}{3} + \left[ \frac{kx^2}{2} + kx \right]_1^4 \quad \checkmark a \quad \checkmark m\text{-integration}$$

$$\therefore \frac{21}{2} = 12k - \left(\frac{k}{2} + 1\right) \checkmark \text{m-evaluation}$$

$$\therefore 21 = 24k - k - 2\sqrt{a}$$

$$23 = 23k$$

$$\therefore k = 1 \checkmark \text{ca}$$



### ALTERNATE METHOD

$$\begin{aligned} \checkmark a \frac{21}{2} &= \int_1^4 f(x) - g(x) \, dx \checkmark m - \text{subtraction} \\ \frac{21}{2} &= \int_1^4 f(x) - f(x) + kx + k \, dx \checkmark m - \text{substitution} \\ \frac{21}{2} &= \int_1^4 kx + k \, dx \checkmark a \\ \frac{21}{2} &= \left[ \frac{kx^2}{2} + kx \right]_1^4 \checkmark m - \text{integration} \checkmark a \\ \frac{21}{2} &= 8k + 4k - \frac{k}{2} - k \checkmark a \\ 21 &= 16k + 8k - k - 2k \\ k &= 1 \checkmark a \end{aligned}$$

[8]

### QUESTION 9

$$\begin{aligned} 9.1 \quad \int -\operatorname{cosec}^2 \theta \cot \theta \, d\theta &\checkmark m - \text{identifying derivative} \\ &= \int \operatorname{cosec} \theta (-\operatorname{cosec} \theta \cot \theta) \, d\theta \checkmark a \\ &= \frac{\operatorname{cosec}^2 \theta}{2} + c \checkmark a \checkmark a \checkmark a \end{aligned}$$

(5)

$$\begin{aligned} 9.2 \quad \int \frac{3x}{\sqrt{2x+5}} \, dx &\checkmark m - \text{taking 3 out} \\ &= 3 \int x(2x+5)^{-\frac{1}{2}} \, dx \checkmark a \\ &= \frac{3(2x+5)^{\frac{1}{2}}}{\frac{1}{2} \times 4} + c \checkmark a \\ &= \frac{3(2x+5)^{\frac{1}{2}}}{2} + c \checkmark a \checkmark a \end{aligned}$$

### ALTERNATE

$$= 3 \int x(2x^2 + 5)^{-\frac{1}{2}} dx \quad \checkmark m - \text{substitution}$$

$$\text{let } u = 2x^2 + 5 \quad \checkmark a \quad \text{then } \frac{du}{dx} \checkmark m = 4x \text{ so } dx = \frac{du}{4x} \quad \checkmark a$$

$$= \frac{3}{4} \int u^{-\frac{1}{2}} du \quad \checkmark m - \text{integrating a power}$$

$$= \frac{3}{4} \left( \frac{u^{\frac{1}{2}}}{\frac{1}{2}} \right) + c \quad \checkmark a$$

$$= \frac{3u^{\frac{1}{2}}}{2} + c \quad \checkmark ca$$

$$= \frac{3(2x^2 + 5)^{\frac{1}{2}}}{2} + c$$

(7)

9.3  $\frac{2x^2 + 3x + 8}{x^2 - x - 6} \quad \checkmark m - \text{division by inspection} \quad \checkmark a$

$$= \frac{2(x^2 - x - 6) + 5x + 20}{x^2 - x - 6} \quad \checkmark a$$

$$= \frac{2(x^2 - x - 6)}{x^2 - x - 6} + \frac{5x + 20}{x^2 - x - 6} \quad \checkmark a$$

$$= 2 + \frac{5x + 20}{(x - 3)(x + 2)} \quad \checkmark m - \text{partial fractions} \quad \checkmark a$$

$$\text{now } \frac{5x + 20}{(x - 3)(x + 2)} = \frac{A}{x - 3} + \frac{B}{x + 2} \quad \checkmark a \quad \checkmark a$$

$$A = 7 \text{ and } B = -2 \text{ both by cover-up method}$$

$$\therefore \int \frac{2x^2 + 3x + 8}{x^2 - x - 6} dx \quad \checkmark ca = \int 2 + \frac{7}{x - 3} - \frac{2}{x + 2} dx \quad \checkmark ca$$

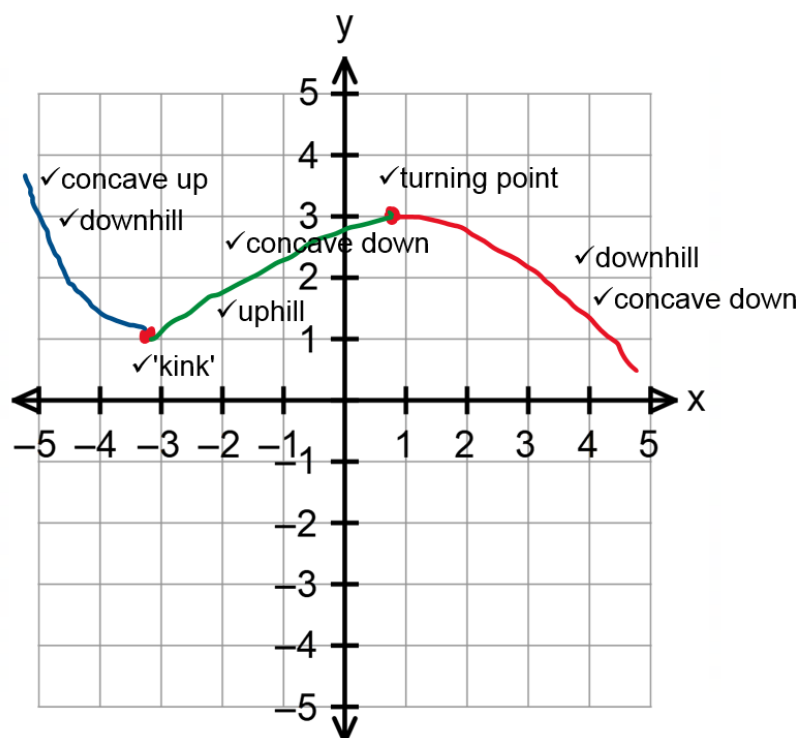
$$= 2x + 7 \ln|x + 2| - 2 \ln|x - 3| + c$$

(10)

[22]

## QUESTION 10

10.1



(8)

10.2  $g'(x) = \cos x \tan x + \sin x \sec^2 x = 0$  ✓m – derivative      ✓m – derivative = 0

✓a  $\therefore \sin x + \sin x \sec^2 x = 0$  ✓a

$\therefore \sin x(1 + \sec^2 x) = 0$  ✓m – factoring

$\therefore \sin x = 0$  ✓a

$\therefore x = \pi$

$\therefore (\pi; 0)$  ✓a

(8)

[16]

## QUESTION 11

11.1  $\hat{PQR} = 90^\circ$  ( $\angle$  ub semi-circle) ✓m – trig ratio

$\therefore \cos \theta = \frac{PQ}{4}$  ✓a

$\therefore PQ = 4 \cos \theta$

time =  $\frac{\text{distance}}{\text{speed}}$  ✓a time to row =  $\frac{4}{3} \cos \theta$

Note: PQ can also be established using  $\perp$  ✓a bisector of chord

$\hat{QOR} = 2\theta$  ( $\angle$  at centre)

$\therefore QR = r\theta = 4\theta$

so, time to walk =  $\frac{4\theta}{5}$  ✓a ✓m – arclength formula      ✓a

total time  $t = \frac{4}{3} \cos \theta + \frac{4\theta}{5}$  ✓a

(8)

$$11.2 \quad t = \frac{4}{3} \cos \theta + \frac{4\theta}{5} \quad \checkmark \text{m derivative} \quad \checkmark \text{m} = 0$$

$$\frac{dt}{d\theta} = -\frac{4}{3} \sin \theta + \frac{4}{5} = 0$$

$$\therefore -\frac{4}{3} \sin \theta = -\frac{4}{5} \quad \checkmark \text{ca}$$

$$\therefore \sin \theta = \frac{3}{5} \quad \checkmark \text{ca}$$

$$\therefore \theta = \arcsin\left(\frac{3}{5}\right) = 0,644$$

(4)

**[12]**

**Total: 200 marks**