

Hands on Grade 7 Problem Solving with TAS

1. The sum of a square number and a cube number is equal to a square number.
List the natural numbers less than or equal to 10 that satisfy this condition.



2. The difference between a cube number and a square number is a square number.
List the integers less than or equal to 10 that satisfy this condition.



3. Find two pairs of square numbers that have a sum of 130.
4. Calculate the value of the expression below:

$$\left(1 - \frac{1}{2}\right) \times \left(1 - \frac{1}{3}\right) \times \left(1 - \frac{1}{4}\right) \times \left(1 - \frac{1}{5}\right) \times \dots \times \left(1 - \frac{1}{500}\right)$$



5. Without doing any calculations, arrange the fractions $\frac{9}{10}$; $\frac{11}{12}$; $\frac{14}{15}$ in descending order.

6. There are some rabbits and some rabbit hutches.
If seven rabbits are put into each hutch, one rabbit is left without a hutch.
If 9 rabbits are put into each hutch, one hutch is left empty.

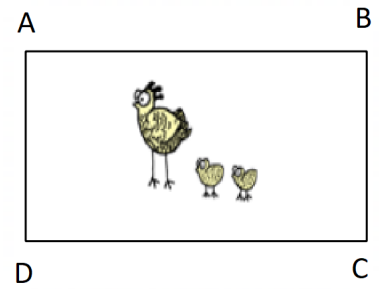


How many rabbit hutches and how many rabbits are there?

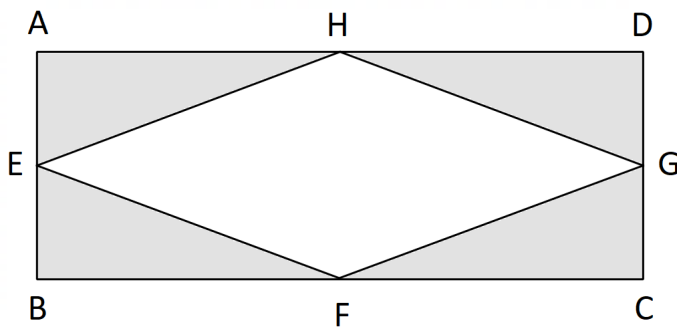
7. Mpho is 5 times as old as Thapelo and half as old as Dumisani.
The product of their ages is 400. Calculate the sum of their ages.



8. Bongani has 40 m of fencing and plans to build a rectangular enclosure for his chickens. Determine the dimensions of the rectangle for which the chicken enclosure will have maximum area, given that the dimensions are natural numbers.



9.



ABCD is a rectangle with E, F, G and H midpoints of the sides as shown.

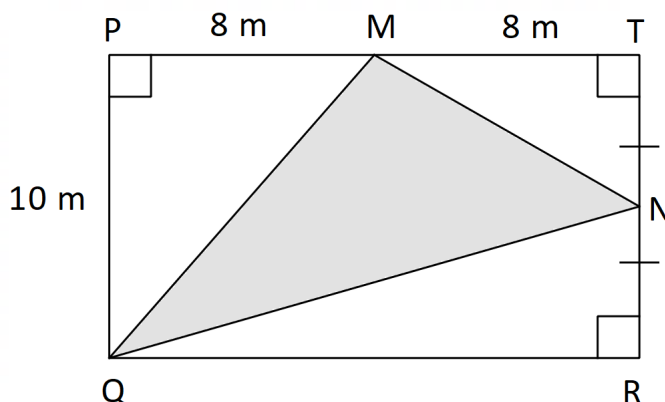
An arrow is shot at random onto the rectangle.

What is the probability that the arrow strikes

9.1 $\triangle EBF$?

9.2 the unshaded area of the rectangle?

10.



10.1 What is the ratio of the shaded area to the unshaded area?

10.2 Calculate the area of $\triangle MNQ$ in two different ways.

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—ó Solutions —ó

1. $1^2 = 1$ $2^2 = 4$ $3^2 = 9$ $4^2 = 16$ $5^2 = 25$
 $6^2 = 36$ $7^2 = 49$ $8^2 = 64$ $9^2 = 81$ $10^2 = 100$

Numbers that end in 2, 3, 7 or 8 cannot be perfect squares.

	Numbers	Calculations	
$1^2 = 1$	1	$1^2 + 1^3 = 1 + 1 = 2$	x
$2^2 = 4$	2	$2^2 + 2^3 = 4 + 8 = 12$	x
$3^2 = 9$	3	$3^2 + 3^3 = 9 + 27 = 36$	✓
$4^2 = 16$	4	$4^2 + 4^3 = 16 + 64 = 80$	x
$5^2 = 25$	5	$5^2 + 5^3 = 25 + 125 = 150$	x
$6^2 = 36$	6	$6^2 + 6^3 = 36 + 216 = 252$	x
$7^2 = 49$	7	$7^2 + 7^3 = 49 + 343 = 392$	x
$8^2 = 64$	8	$8^2 + 8^3 = 64 + 512 = 576$	✓
$9^2 = 81$	9	$9^2 + 9^3 = 81 + 729 = 810$	x
$10^2 = 100$	10	$10^2 + 10^3 = 100 + 1\ 000 = 1\ 100$	x

2	5 7 6
2	2 8 8
2	1 4 4
2	7 2
2	3 6
2	1 8
3	9
3	3
	1

Rule out 2, 12, 252, 392

- each of these numbers end in 2

$$80 = 16 \times 5$$

$$150 = 10 \times 5$$

$$810 = 81 \times 10$$

$$1\ 100 = 11 \times 100$$

Is 576 a square number?

$$20^2 = 400$$

$$21^2 \text{ ends in a } 1$$

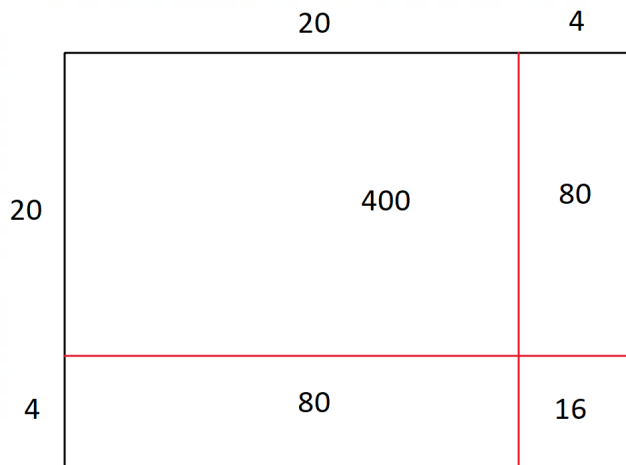
$$22^2 \text{ ends in a } 4$$

$$23^2 \text{ ends in a } 9$$

$$24^2 \text{ ends in } 6$$

Continued on next page.

Find the product of 24×24 :



$$\begin{aligned} 24 \times 24 & \\ &= (20+4) \times (20+4) \\ &= 400 + 80 + 80 + 16 \\ &= 400 + 160 + 16 \\ &= 576 \end{aligned}$$

If you use the same number, there are two possible answers, 3 or 8.

(Go back to Page 1 to find the solutions in the table.)

If you used different numbers, then 1 and 2 must be used together as follows:

$$1^2 + 2^3 = 1 + 8 = 9$$



Why these numbers?

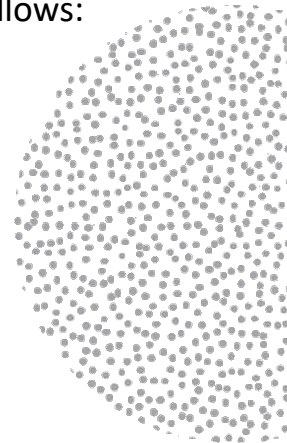
If the number is x , then

$$\begin{aligned} x^2 + x^3 & \\ &= x^2 + x^2 \times x \\ &= x^2(1 + x) \end{aligned}$$

x^2 is a perfect square, so $x+1$ must also be a perfect square.

This means that x must be 1 less than a square number.

3 is 1 less than 4 and 8 is 1 less than 9.



2. A number that ends in 2, 3, 7 or 8 cannot be a perfect square.

Number	Calculations	
1	$1^3 - 1^2 = 1 - 1 = 0$	✓
2	$2^3 - 2^2 = 8 - 4 = 4$	✓
3	$3^3 - 3^2 = 27 - 9 = 18$	x
4	$4^3 - 4^2 = 64 - 16 = 48$	x
5	$5^3 - 5^2 = 125 - 25 = 100$	✓
6	$6^3 - 6^2 = 216 - 36 = 180$	x
7	$7^3 - 7^2 = 343 - 49 = 294$	x
8	$8^3 - 8^2 = 512 - 64 = 448$	x
9	$9^3 - 9^2 = 729 - 81 = 648$	x
10	$10^3 - 10^2 = 1\,000 - 100 = 900$	✓

1; 2; 5; 10



Why these numbers?

If the number is x , then

$$\begin{aligned} & x^3 - x^2 \\ &= x^2 \times x - x \\ &= x^2(x - 1) \end{aligned}$$

x^2 is a perfect square, so $x - 1$ must also be a perfect square.

This means that x must be 1 more than a square number.

1 is 1 more than 0

2 is 1 more than 1

5 is 1 more than 4

10 is 1 more than 9

$$3. \quad 1^2 = 1 \quad 2^2 = 4 \quad \underline{3^2 = 9} \quad 4^2 = 16 \quad 5^2 = 25 \quad 6^2 = 36$$

$$\underline{7^2 = 49} \quad 8^2 = 64 \quad \underline{9^2 = 81} \quad 10^2 = 100 \quad \underline{11^2 = 121}$$

Sum of square numbers must end in 0, so the last digit combinations could be:

- 1 and 9
- 4 and 6
- 5 and 5



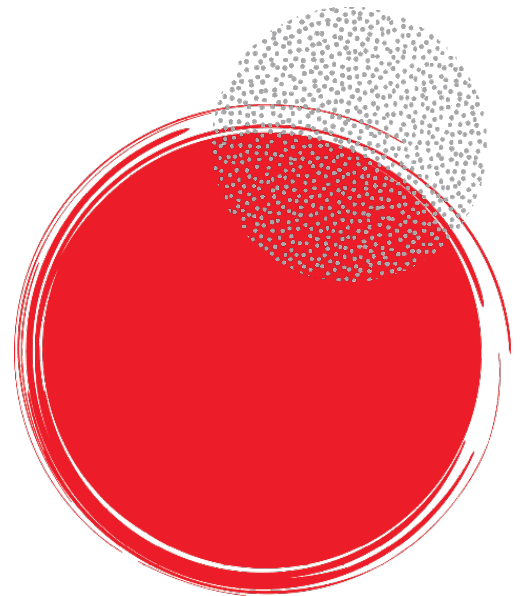
Two pairs of square numbers with a sum of 130 :

- **9 & 121** $(9 + 121 = 130)$
- **49 & 81** $(49 + 81 = 130)$

$$4. \quad \left(1 - \frac{1}{2}\right) \times \left(1 - \frac{1}{3}\right) \times \left(1 - \frac{1}{4}\right) \times \left(1 - \frac{1}{5}\right) \times \dots \times \left(1 - \frac{1}{500}\right)$$

$$= \left(\frac{1}{2}\right) \times \left(\frac{2}{3}\right) \times \left(\frac{3}{4}\right) \times \left(\frac{4}{5}\right) \times \dots \times \left(\frac{499}{500}\right)$$

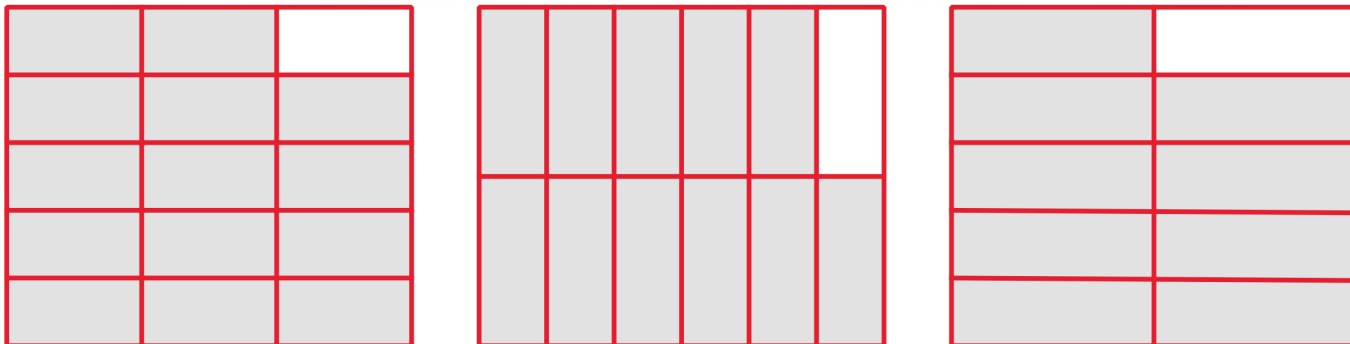
$$= \frac{1}{500}$$



5. Descending order: $\frac{14}{15}$; $\frac{11}{12}$; $\frac{9}{10}$

Explanation:

- the larger the denominator, the smaller the part of the whole



- $\frac{1}{15} < \frac{1}{12} < \frac{1}{10}$

- the smaller the part is that is removed, the bigger the part is that is left

Check: $\frac{14}{15} \times \frac{4}{4} = \frac{56}{60}$; $\frac{11}{12} \times \frac{5}{5} = \frac{55}{60}$; $\frac{9}{10} \times \frac{6}{6} = \frac{54}{60}$

6.

Number of hutches	9 rabbits per hutch with 1 spare empty hutch	7 rabbits per hutch with 1 extra rabbit left over	
2	$1 \times 9 + 0 = 9$	$2 \times 7 + 1 = 15$	x
3	$2 \times 9 + 0 = 18$	$3 \times 7 + 1 = 22$	x
4	$3 \times 9 + 0 = 27$	$4 \times 7 + 1 = 29$	x
5	$4 \times 9 + 0 = 36$	$5 \times 7 + 1 = 36$	✓

There are 5 rabbit hutches and 36 rabbits.



7. Using a table:

Mpho	Thapelo	Dumisani	Product	
5	1	10	$5 \times 1 \times 10 = 50$	x
10	2	20	$10 \times 2 \times 20 = 400$	✓



$$10 + 2 + 20 = 32$$

The sum of their ages is 32 years.

Using algebra:

Let Thapelo be x years old

Then Mpho is $5x$ years old and Dumisani is $10x$ years old.

$$x \times 5x \times 10x = 400$$

$$\therefore 50x^3 = 400$$

$$50 \times \boxed{8} = 400$$

$$\therefore x^3 = 8 = 2^3$$

$$\therefore x = 2$$

Thapelo is 2 years old, Mpho is 10 years old and Dumisani is 20 years old.

The sum of their ages is 32 years.



8. 20 m make up one length and one breadth.

Possible combinations:

1 & 19 ; 2 & 18 ; 3 & 17 ; 4 & 16 ; 5 & 15 ; 6 & 14 ; 7 & 13 ; 8 & 12 ; 9 & 11 ; 10 & 10

$1 \times 19 = 19$

$2 \times 18 = 36$

$3 \times 17 = 51$

$4 \times 16 = 64$

$5 \times 15 = 75$

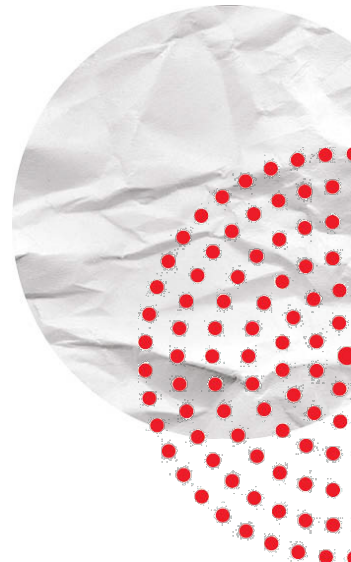
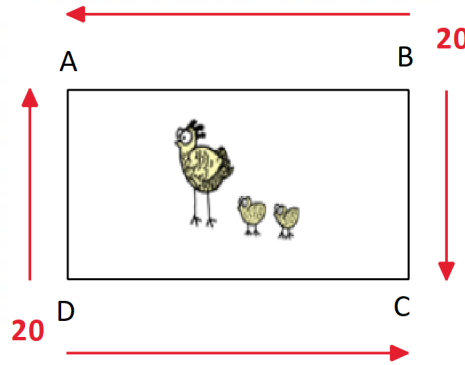
$6 \times 14 = 84$

$7 \times 13 = 91$

$8 \times 12 = 96$

$9 \times 11 = 99$

$10 \times 10 = 100$



The chicken enclosure has a maximum area of 100 m^2 when ABCD is a square. The dimensions are 10 m by 10 m.

9. EG and FH are

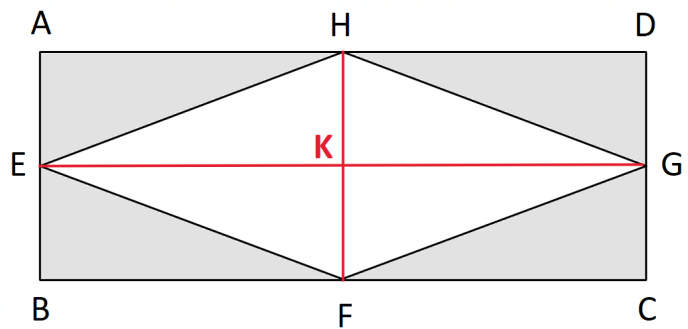
symmetry lines of ABCD.

AEKH, BEKF, DGKH and CGKH

are congruent (identical) and

each of these rectangles is

divided into 2 congruent triangles by their respective diagonals.



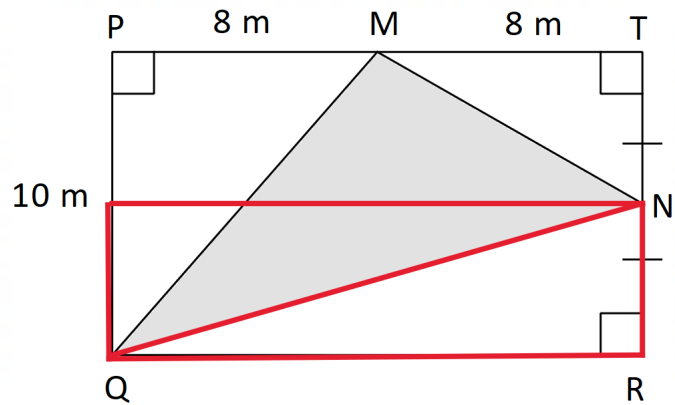
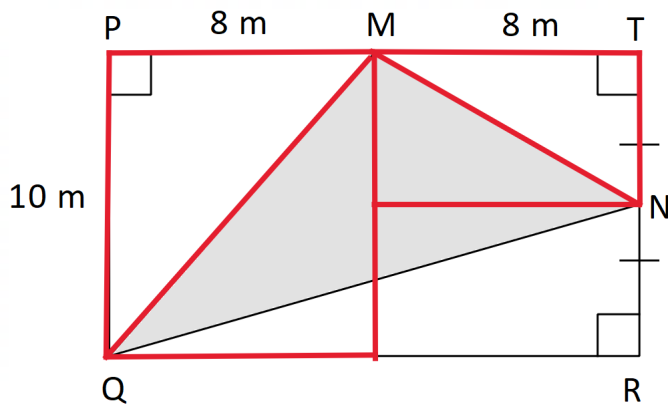
9.1 The area of $\triangle EBF = \frac{1}{8}$ of the area of ABCD

The probability that a randomly shot arrow lands on $\triangle EBF = \frac{1}{8}$.

9.2 unshaded area = shaded area

The probability that a randomly shot arrow lands on the unshaded area $= \frac{1}{2}$.

10.1



Fraction of total unshaded area

= Fraction of area total area represented by (Area Δ PQM + Area Δ MNT + Area Δ QRN)

$$= \frac{1}{4} \times \frac{2}{2} + \frac{1}{8} + \frac{1}{4} \times \frac{2}{2}$$

$$= \frac{2+1+2}{8}$$

$$= \frac{5}{8}$$

The shaded area = $1 - \frac{5}{8} = \frac{3}{8}$ of the total area

Shaded area : Unshaded area

$$= \frac{3}{8} : \frac{5}{8}$$

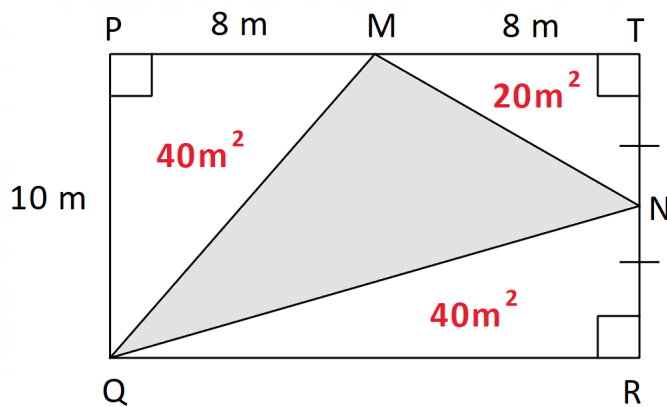
$$= 3 : 5$$

$$10.2 \text{ Area PQRT} = 10 \text{ m} \times 16 \text{ m} = 160 \text{ m}^2$$

\therefore Area \triangle MNQ

$$\begin{aligned} &= \frac{3}{8} \times \frac{160}{1} \\ &= 60 \text{ m}^2 \end{aligned}$$

or



Area \triangle PQM + Area \triangle MNT + Area \triangle QRN

$$\begin{aligned} &= \frac{1}{2} \times 10 \times 8 + \frac{1}{2} \times 8 \times 5 + \frac{1}{2} \times 16 \times 5 \\ &= 40 + 20 + 40 \\ &= 100 \text{ m}^2 \end{aligned}$$

Area PQRT

$$= 10 \text{ m} \times 16 \text{ m}$$

$$= 160 \text{ m}^2$$

Area \triangle MNQ

$$= 160 \text{ m}^2 - 100 \text{ m}^2$$

$$= 60 \text{ m}^2$$

